

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7275
Total amount allocated for 2021/22	£16529
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6670
Total amount allocated for 2022/23	£16590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23260

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,260		Date Updated: 21/09/2022					
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:				
					<b>52%</b>				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<ul style="list-style-type: none"> <li>- That <b>all</b> pupils have daily access to a range of activities and sports, especially at break and lunch times</li> <li>- That <b>at least 50%</b> of pupils access a weekly sports/ physical activity club</li> </ul>		<ul style="list-style-type: none"> <li>- <b>Playground pals training through SPCMAT Sports partnership – to help pupils encourage others to engage in physical activity</b></li> <li>- <b>Purchasing a wider range of equipment, both sports based and activity/games bases to engage a larger number of pupils in physical activity at break/lunch times</b></li> <li>- <b>Support staff to help pupils engage in physical activity at break/lunchtime</b></li> <li>- <b>KS1/KS2 after school clubs (once per week) provided by SupaSports</b></li> <li>- <b>Wildtribe/Gardening clubs</b></li> <li>- <b>Swimming intervention</b></li> </ul>		<ul style="list-style-type: none"> <li>- <b>£1375</b> (50% of £ going to SPCMAT)</li> <li>- <b>£550</b> (50% of allocation)</li> <li>- <b>£5629</b></li> <li>- <b>£3250</b> (33% of £ for Supasports)</li> <li>- <b>£750</b></li> <li>- <b>£400</b></li> </ul>		<ul style="list-style-type: none"> <li>- <i>Playground pals are more confident when planning activities for children to engage with and have a broader range of ideas. This is enabling more children to engage in activities, although this is not yet consistent/has been limited by issues with access to equipment.</i></li> <li>- <i>The wider range of equipment has been well-used, especially the basketball equipment, enabling more children to engage in activities at break and lunch.</i></li> <li>- <i>After school clubs have engaged a consistent group of children in extra opportunities.</i></li> <li>- <i>Swimming intervention did not take place.</i></li> </ul>		<ul style="list-style-type: none"> <li>- <i>To provide more training to children to boost confidence and commitment further, ensuring there are ALWAYS alternative activities available.</i></li> <li>- <i>More training for staff on engaging children in activities/leading activities.</i></li> <li>- <i>Broaden appeal of after school clubs</i></li> <li>- <i>Swimming intervention for those that need it.</i></li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>That all pupils at Trannack understand the importance of physical activity for their general health and well-being, including their mental health</b>	<ul style="list-style-type: none"> <li>- Improved resources for PE and physical activities</li> <li>- Invite sportsmen/women in to promote PE/sport/ physical activity</li> <li>- Complete assemblies that are focused on the importance of physical activity</li> <li>- Ensure all clubs are accessible to all pupils regardless of ability or SEN</li> <li>- Integral part of PSHE delivery</li> </ul>	<ul style="list-style-type: none"> <li>- See K.I.1</li> <li>- £0</li> <li>- £0</li> <li>- £0</li> <li>- £0</li> </ul>	<ul style="list-style-type: none"> <li>- Improved resources have increased engagement in play and lunch time activities.</li> <li>- Tom Studd from Helston College has visited twice, plus Jess Roper/Sports for Schools visit, including assembly.</li> <li>- Many assemblies promoting healthy lifestyles and exercise.</li> <li>- All clubs fully accessible.</li> <li>- PE linked to PSHE, including self-esteem, resilience etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports for Schools invited back again next year.</li> <li>- Develop closer links with Helston small school hub.</li> <li>- Continue to build resources and promote physical activity, PE days etc.</li> <li>- Broaden availability of clubs (through widening interest)</li> </ul>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>That all teachers and support staff at Trannack feel adequately equipped to teach and support children within a variety of sports and physical activities.</b>	<ul style="list-style-type: none"> <li>- Training budget, including Wild Tribe</li> <li>- Opportunities available for CPD with Supasports, to aid proficiency in teaching specific sports</li> <li>- Invest in Complete PE to</li> </ul>	<ul style="list-style-type: none"> <li>- £500</li> <li>- N/A</li> </ul>	<ul style="list-style-type: none"> <li>- Children have had continued access to Wild Tribe activities as a result of training.</li> <li>- Some CPD provided by those observing/ supporting SupaSports activities.</li> <li>- Complete PE has been</li> </ul>	<ul style="list-style-type: none"> <li>- Further make use of Complete PE as a planning, assessment and training resource.</li> <li>- Improve training opportunities, especially for support staff.</li> </ul>



	provide a comprehensive tool to aid planning, resourcing and assessing PE	- £275	<i>implemented, although we could make better use of it now that we have it established.</i>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>35%</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>That pupils at Trannack are able to access and engage with a number of sports and physical activities that they would not normally have access to, taught by trained professionals who are experts in their field.</b></p> <p><b>That at least £50% of pupils engage directly with an activity they would not normally do.</b></p>	<ul style="list-style-type: none"> <li>- Invest in Complete PE</li> <li>- Broaden our range of resources to cover a greater variety of sports/activities (see above)</li> <li>- Employ use of Supasports to deliver a broad range of sports alongside the provision given by class teachers, following the rolling programme as designed via Complete PE</li> <li>- Surf Club subsidy/Surf Day</li> <li>- Sailing Club subsidy</li> <li>- Woodlands/gardening club</li> </ul>	<p>£See above</p> <p>£550 (50% of allocation)</p> <p>£6500</p> <p>£850</p> <p>£250</p> <p>£See above</p>	<ul style="list-style-type: none"> <li>- Multi-skills club, Surf club and day, gardening and woodlands clubs have all added to the range of activities on offer.</li> <li>- Sailing club did not happen.</li> <li>- SupaSports have offered a range of activities, although this should be developed further.</li> <li>- New resources have supported this, especially basketball.</li> <li>- At least 50% engaged in activity they would not normally do.</li> </ul>	<ul style="list-style-type: none"> <li>- Sailing club booked for September.</li> <li>- Surf club booked for September.</li> <li>- Plan a broader range of access to activities: archery?/fencing?</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>10%</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To raise the profile of team sports and the benefits they bring, both collectively and individually</p>	<ul style="list-style-type: none"> <li>- Membership of SPCMAT sports partnership with events for group of pupils to attend and take part in</li> </ul>	<ul style="list-style-type: none"> <li>- £1375 (50% of £ going to SPCMAT)</li> </ul>	<ul style="list-style-type: none"> <li>- Majority of children participated in Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>- Next year, we need to increase our participation in inter-school events.</li> </ul>
<p>That 75% of Trannack pupils participate in competitive sport by the end of the year</p>	<ul style="list-style-type: none"> <li>- Minibus training/use of shared bus</li> <li>- Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>- £1004</li> <li>- £0</li> </ul>	<ul style="list-style-type: none"> <li>- Minibus use has increased to aid access to events.</li> <li>- 25% of children participated in events/ team sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Work more closely with Helston small schools hub to organise events.</li> </ul>

Signed off by	
Head Teacher:	
Date:	Thursday 27 <sup>th</sup> July 2023
Subject Leader:	
Date:	Thursday 27 <sup>th</sup> July 2023