

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/21</b>	<b>£16,600</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>N/A</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>N/A</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>N/A*</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>N/A</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>M Tregenza</b>	<b>Lead Governor responsible</b>	<b>P Woods</b>
---	-------------------	----------------------------------	----------------

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -(Actual spend)	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	1). Opportunities for pupils to receive high-quality coaching across the School. and provide after school club opportunities for pupils in KS2  2). Opportunities for pupils to experience a wider range of sports and activities eg dance, athletics  3) Audit and purchase resources to encourage active lifestyles and ensure high quality delivery of curriculum, lunchtime and extra-curricular clubs  4) Reintroduce swimming into the timetable*. * In the Spring and Summer terms.	1) £5000  2) Included with 1) 3) £1500 4) 4	1) Sports coach to deliver curriculum content to pupils across the school.  1) Sports coach to work with groups at break time to promote leadership skills and fair play.  1) KS1 pupils involved in the lessons will gain key foundation skills at a crucial stage in their development.  4) All pupils will have access to high quality Swimming sessions for at least ½ a term.	With a whole school approach to high quality P.E, pupils will have the foundations to develop their fundamental skills during their time at Trannack  We will continue to adopt this whole-school, consistent approach.

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>1) Lunchtime staff to deliver games on field and playground at playtime as a result of working alongside coach and PE teacher in PE lessons</p> <p>2) Outdoor Ed leader to plan, prepare and deliver outdoor education on Monday and Friday afternoons</p> <p>4) Sports coach to deliver to pupils and upskill staff re: linking sport to virtues and co-operative values (Across KS1 and 2)</p>	<p>Lunchtime staff - £2340</p> <p>Woodland schools &amp; Adventure Club leader - £2440</p>	<p>Pupils able to participate in a variety of games and are able to access</p> <p>KS2 classes participate in Outdoor learning activities on a Friday rotation.</p> <p>Outdoor leader can disseminate to other members of the school committee to upskill staff.</p>	<p>Outdoor Education is part of the key values of our School and Trannack School is committed to providing these opportunities in the future.</p> <p>The Outdoor leader has changed.</p> <p>Sports coaches provide professional coaching working parallel with staff members.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Professional coaching sessions for KS2 in the form of an after school club. – Football club</p>	<p>Sports coach to provide an after school football club for ks2 pupils.</p>	<p>The after school club is run to provide KS2 children with a route into team game and core-skill activities.</p> <p>Selected Trannack pupils who are on the SEN register will be participating in an inclusion event run through the MAT</p>	<p>KS1 children will have base core P.E skills that will translate into KS1, giving them a firm foundation.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Continue partnership with the Co-operative Trust Sports Cluster.</p> <p>Attendance at Trust Sports co-ordinator meetings</p> <p>Participation in PE provision and sport leagues with SPCMAT schools</p>	<p>SPC MAT partnership fees - £2000</p> <p>Supply to release co-ordinator to plan and attend leagues- £500</p>	<p>This provides opportunities across the different key stages for children to take part in local events, tournaments and competitions, for example, the cross-country league, the KS2 gymnastics competition, the swimming gala, netball tournaments and inclusion festivals</p>	<p>Continued membership in the sports cluster is a key value of the MAT.</p>

	Co-ordinate program of friendly matches/ galas / events between local schools and clubs and awareness/ healthy fun days eg Sports day			
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	PE Leader tuition from HCC	Inclusive in partnership fees	Staff to be upskilled by professionals from the MAT. This also creates a network for communication between schools across the trust.	Continued upskilling of Sports leader and networking opportunities.
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Events week – surfing, hiking, outdoor education activities, team building skills.</p> <p>Bikeability- Two day course for UKS2 children culminating in the award of level 1 or 2 cycling proficiency badge.</p> <p>Team building activity day- BF Adventure / granite planet/ Other activity based establishment.</p> <p>Continue with sailing through HRCST* * Planned sessions due to start in the Spring term.</p>	<p>£500 surf day and life-saving skills in open water</p> <p>£500 transport to and from long walk challenge</p> <p>£500 climbing / alternative sport activity</p> <p>£200 bike ability</p> <p>£200 sailing donation</p>	Event’s week provides children with a large range of sports and activities that are not commonly accessible on a regular basis.	Next, it is planned that there will be opportunities to link pupils up with clubs and sports.
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>1).Teachers to identify and attend appropriate professional development</p> <p>2).PE coach to work alongside lunchtime staff in PE lessons to ensure continued professional development</p>	<p>1)£500 CPD</p> <p>32(PE coach Tuesday afternoons) + £1280 (lunchtime support staff</p>		Trannack School has a commitment to provide CPD to staff members.

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

		working alongside coach)		
		total £17,000		