

<p>Reception and year 1 Year A</p>	<p>Colour Monster starts school</p>  <p>Harry and the bucketful of dinosaurs</p> 	<p>The enormous turnip Pumpkin soup</p> 	<p>The lighthouse keepers lunch</p> 	<p>Bog Baby</p> 	<p>Supertato</p> 	<p>Oi get off our train</p>  <p>Grandad's island</p> 
<p>Writing Text types</p>	<p>Character Description</p> <p>Narrative (story)</p> <p>Letter</p>	<p>Narrative (story)</p> <p>Information text</p> <p>Poetry</p>	<p>Narrative (story)</p> <p>Instructions</p>	<p>Setting description</p> <p>Letter</p> <p>Instructions</p>	<p>Narrative (story)</p>	<p>Character description</p> <p>Narrative (Story)</p> <p>Information text- endangered animals</p>
<p>Justification:</p>	<p>Familiar setting- school. Link to simple sentences. Opportunity to develop emotional literacy.</p>	<p>Repetitive phrases encourage children to join in with the text. Start year with a simple, repetitive book TFW text- Pie Corbett Opportunity for character description and story writing. Builds on knowledge of rhyme</p>	<p>Excellent for setting description. Builds on vocabulary from previous two books.</p>	<p>Builds on vocabulary. Award-winning author from reading spine. Good for discussing sequence of events. Lends itself well to inference questions.</p>	<p>A more complex text for the summer term, which builds on sentence complexity, punctuation and grammar from previous term.</p>	<p>Builds on children's knowledge of conjunctions and exclamations. Great stimulus for story writing. Links to more complex themes- climate change/ loss.</p>

<p>Reception and year 1 Year B</p>	<p>Pete the cat</p>  <p>The Little Red Hen</p> 	<p>Owl babies</p>  <p>Hibernation hotel</p> 	<p>Vlad and the Great Fire of London</p>  <p>Toby and the Great Fire of London</p> 	<p>Lost and found</p> 	<p>Jack and the beanstalk.</p> <p>Jim and the beanstalk</p> 	<p>Commotion in the Ocean</p>  <p>The Pirates next door</p> 
<p>Writing Text types</p>	<p>Character Description</p> <p>Narrative (story)</p> <p>Instructions</p> <p>Poetry</p>	<p>Information texts- nocturnal animals</p> <p>Letters</p> <p>Setting description</p>	<p>Setting description</p> <p>Newspaper report</p> <p>Poetry</p>	<p>Narrative (Story)</p> <p>Poetry</p> <p>Information texts- Polar animals</p>	<p>Character description</p> <p>Narrative story</p> <p>Instructions</p>	<p>Poetry- riddles</p> <p>Narrative story</p>

<p>Justification:</p>	<p>Familiar setting-school. Link to simple sentences. Repetitive phrases encourage children to join in with the text. Start year with a simple, repetitive book – CVC blending. TFW text- Pie Corbett Excellent for character description and story writing.</p>	<p>Excellent for setting description Vocabulary development from previous books Links to familiar experiences.</p>	<p>Links with history topic (Great Fire of London). Builds on narrative progression. Good for discussing sequence of events. An awareness of how stories are structured. Artwork to help develop visual literacy</p>	<p>Builds on narrative progression. Good for discussing sequence of events. Beginning to use more complex sentences, Teaching the children to up-level their sentences with describing words and extra detail. An awareness of how stories are structured.</p>	<p>Text builds on sentence complexity, punctuation and grammar from previous term. TFW text Variety of texts to compare different versions of the same story.</p>	<p>Builds on vocabulary and grammar taught in previous term.</p>
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