PRAA year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dinosaurs	Celebrations	To the Rescue	Minibeasts	Plants	Where shall we go?
Book links		WE BUILD CUR HOMES	The Lighthouse Keeper's Lunch	Secret of Rain		GRANDAD'S ISLAND
Geography unit		What is the geography of where I live? (C)		What is the weather like where I live? (T)		Why do we love being beside the seaside so much? (C)
EYFS curriculum		I can compare different types of homes in my own country. I can compare different types of homes in other countries. I can draw and create my own maps using real objects, and/or		I notice and describe seasonal weather patterns. I can ask and answer 'how' and 'why' questions. I can talk about and name the four countries of the United Kingdom I can compare and say what is the		I can use photos, maps, books and my own experiences in order to compare different places and environments across the world.

		pictures and		same/different	
		symbols.		about a countries	
		7		physical or human	
		I can talk about a		geography.	
		range of real maps,		8008.00.1	
		electronic globes			
		and maps, maps of			
		the			
		classroom/school,			
		village, park and			
		story maps.			
NC objectives			Where are	Identify seasonal	
		Use world maps,	lighthouses found	and daily weather	Name and locate the
		atlases and globes	and why?	patterns in the	world's seven
	1	to identify the		United Kingdom.	continents and five
		United Kingdom		_	oceans.
		and its countries.		Use world maps,	
				atlases and globes	Use aerial
		Use aerial		to identify the	photographs and plan
		photographs and		United Kingdom	perspectives to
		plan perspectives		and its countries,	recognise landmarks
		to recognise		as well as the	and basic human and
		landmarks and		countries,	physical features;
		basic human and		continents and	devise a simple map;
		physical features;		oceans studies at	and use and construct
		devise a simple		this key stage.	basic symbols in a
		map; and use and			key.
		construct basic		Identify seasonal	
		symbols in a key.		and daily weather	Use simple fieldwork
				patterns in the	and observational
		Use simple		United Kingdom	skills to study the
		compass directions.		and the location of	geography of their
				hot and cold areas	school and its

		of the world in relation to the Equator and the North and South Poles.	grounds and the key human and physical features of its surrounding environment.
Links/ progression	Builds on learning in EYFS Understanding the world. Our country unit.	Builds on learning in EYFS Understanding the world. Links to year 1 science.	Builds on learning in EYFS Understanding the world the sea unit. Links to history seaside holidays.
Key vocab	Place; People; Environment; Landscape; Community; Natural; Physical geography; Human geography; Global; United Kingdom; Country; Nation; City; Capital; Continent; Ocean; Europe; Equator; Sea; Tree; Wood; Forest; Tropical; Buildings; Landslide; Beach; Wave; Snow; Cliff; Town; Moor; Train; Offices; Service; Hotel; Fishing; Boat; Farm;; Plough; Field; Road; Bridge; Holiday; Sport; Railway; Construction; Land use; Scale; Street; Transport; Recreation; Economic; Residential.	Waterproof, affects, United Kingdom, Thermometer, temperature, record, observe, seasons, weather forecast, symbols, extreme, drought, flood, blizzard, heatwave, hurricane, climate	Seaside; Countryside; Town; City; Urban; Rural; Flats; Sand; Beach; Pebbles; Mountain; Rocks; Field; High Street; Sea; Shops; Road; Street; Heath; Trees; Wood; Crops; Farming; Cliff; Houses; Hill; Traffic; Habitat; Environment; Adaptation; Camouflage; Nutrition; Food chain; Plankton; Pollution; Continent; Ocean; Country; North Pole; South Pole; North America; South America; Europe; Africa; Asia; Australia; Antarctica;

			Ocean; Pacific Ocean; Indian Ocean; Arctic Ocean; Southern Ocean; Atlantic Ocean; Compass; Map; River; Mountain; Desert; Island; Capital; Resort; Region.
Core concepts	Human Geography	Place	Physical Geography
	Physical Geography	Interconnections	Interconnections
	Geographic skills	Geographic skills	Geographic skills

PRAA year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	This is Me	Diwali	Fire Rescue	Frozen Planet	Plants	The Sea
Book links		Michael Bond Paddington Description of the Paddington P	CREAT FIRE OF LONDON NUMBER OF LONDON	OCTYPE TEPTERS LOST CA FOUND The Lonely Penguin		Lucy & Tom at the Senside Shiftey Haglant Shif

EYFS curriculum	What are the countries of the UK? (T) I can talk about and name the four countries of the United Kingdom I can compare and say what is the same/different about a countries physical or human geography. I can find the UK on a simple map.		Why don't penguins need to fly? (C) Arctic, Antarctic, Sahara Desert I can compare daily life in the UK with a contrasting country. I notice and describe seasonal weather patterns. I can ask and answer 'how' and 'why' questions.	What is an ocean and why are they important? (O) I can find the UK on a simple map. I can find the land and sea on a map. I can follow a simple map in of a familiar place (in real-life) finding and naming features. I can locate items on the
NC objectives	Use world maps, atlases and globes to identify the United Kingdom and its countries. Understand geographical similarities and differences through studying the human and physical geography	What famous locations can I find on a map?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.	Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and

the United Kingdom, and a small area in a contrasting non-European country. South America Links/ progression Builds on learning in EYFS Understanding the world. Leads to next unit in History. Uniterstanding the world. Leads to next unit in History. Continent; Ocean; Antarctica; Southern Ocean, Blizzard, Desert; Landscape; Environment; Wind, Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore, Temperature; Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Builds on learning in EYFS In EYFS In EYFS In EYFS Understanding the world. Wonderful weather unit. Links to science. Understanding the world. Wonderful weather unit. Links to science. Arctic ocean, pacific ocean, Atlantic ocean, Mountain; Valley; Snow; Ice; Blizzard, Desert; Landscape; Environment; Wind, Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore; Temperature; Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Builds on learning in EYFS In EYFS In EYFS Understanding the world. Wonderful weather unit. Links to science. In EYFS Understanding the world. Wonderful weather unit. Links to science and and science and scien			of a small area of		Arctic and		oceans studies at
Kingdom, and a small area in a contrasting non-European country. South America Builds on learning in EYFS Understanding the world. Leads to next unit in History. Builds on learning in EYFS Understanding the world. Wonderful weather unit. Links to science. Every vocab Town, countryside, UK, Island, capital city, landmark, population Key vocab Town, countryside, UK, Island, capital city, landmark, population Kingdom, and a small area in a ldentify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Builds on learning in EYFS Understanding the world. Wonderful weather unit. Links to science. Understanding the world. Wonderful weather unit. Links to science. Continent; Ocean; Antarctica; Southern Ocean, and materials. Continent; Ocean; Antarctica; Southern Ocean, Blizzard; Desert; Landscape; Environment; Wind; Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sond dune; Arctic; Carnivore; Temperature;							
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Links/ progression Builds on learning in EYFS Understanding the world. Leads to next unit in History. World in relations of the world in relations of the world in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Links/ progression Builds on learning in EYFS Builds on learning in EYFS Understanding the world. Leads to next unit in History. Understanding the world. Wonderful weather unit. Links to science. Understanding the world. Wonderful weather unit. Links to science. Links to PSHE and Year 1 science animals including humans and materials.					Identify seasonal		
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Key vocab Town, countryside, UK, island, capital city, landmark, population Continent; Ocean; Antarctica; Southern Ocean, Arctic ocean, pacific ocean, Atlantic ocean, Southern Ocean, Indian Ocean, Indian Ocean, Blizzard; Desert; Landscape; Environment; Wind; Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore; Temperature;					to science.		
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city, landmark, population Ocean; Mountain; Valley; Snow; Ice; Blizzard; Desert; Landscape; Environment; Wind; Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore; Temperature;	Kovyvocah	Town countryside I	IV island canital	Continent: Ocean: Ant	arctica: Couthorn	Arctic accan pacific	
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Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore; Temperature;					• •	mabitat, reature, pon	dtion
Sand dune; Arctic; Carnivore; Temperature;							
Summer; Winter; Predator; Food chain;				· ·			

		Krill; Animal; Plant; River; Waterfall; Country; Jungle.	
Core concepts	Physical geography		Interconnections
	Human geography	Place	Place
	Geographic skills	Geographic skills	Geographic skills

PORTREATH year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Set in Stone	Blown Away and	Through the	Shake Rattle and	Sowing and	Around the World
	Stone Age – Iron	Flying High	Keyhole	Roll (swap with	Growing	
	Age			Summer 1)		
Book links	Stonehenge Stonehenge	the Wind		BLUE OHN	AMAZING SE SCIENCE Plants	NAME OF THE PARTY
Geography unit		How does the weather effect our lives? (C))		Why do some earthquakes cause more damage than others? (C))	Why does it matter where my food comes from? (c)	
NC objectives		KS1		KS2	KS1	KS2
		Identify seasonal		locate the world's		locate the world's
		and daily weather		countries, using	Name and locate	countries, using
		patterns in the		maps to focus on	the world's seven	maps

	United Kingdom	Europe (including	continents and five
	and the location of	the location of	
			oceans.
	hot and cold areas	Russia) and North	Heaverld mans
	of the world in	and South America,	Use world maps,
	relation to the	concentrating on	atlases and globes
	Equator and the	their	to identify the
	North and South	environmental	United Kingdom
	Poles	regions, key	and its countries,
	use basic	physical and	as well as the
	geographical	human	countries,
	vocabulary to refer	characteristics,	continents and
	to: key physical	countries, and	oceans studies at
	features, including:	major cities	this key stage.
	beach, cliff, coast,	physical geography,	
	forest, hill,	including:	Use simple
	mountain, sea,	volcanoes and	compass directions.
	ocean, river, soil,	earthquakes, and	
	valley, vegetation,	the water cycle	
	season and		
	weather		
Links/ progression	Builds on	Builds oceans and	Builds on
Links/ progression	Wonderful weather		
		seas unit in year 1.	knowledge of the
	Why don't	Links to Science.	UK in year 1.
	penguins need to		Develops compass
	fly unit in year 1.		skills learnt in year
	Links to history.		1. Prepares
			children ready to
			develop their
			compass skills.
			Links to science.

Key vocab	Weather; Rainfall; Temperature; Sunshi	ne;	Earthquake; Volcano; Latitude; Longitude; I		Farm; Dairy products Pasture; Grass; Jerse	s; Supermarket; Shop; y; Channel Islands;	
	Wind; Fog; Snow;		Hemisphere; Souther	n Hemisphere;	Economic activity; Bu	usiness; Raw	
	Tornado; Drought; Cl	oud;	Political map; Evacua	tion; Infrastructure;	material;		
	Thermometer;		Transport; Business; I	River; Flood; Search	County; Devon; Sout	h West England;	
	Anemometer; Rain g	auge;	and rescue; Epicentre	e; Magnitude; Richter	United Kingdom; Lar	ndscape;	
	Weather vane; Comp	oass;	scale; Distribution; Lo	ocation; Pattern;	Wood; Hedgerow; Ti	ree; Field; Lake;	
	Season; Winter; Sprii	ng;	Energy; Projection; Ts	sunami; Plate; Inner	Weather; Average; T	emperature;	
	Summer; Autumn;		core; Outer core; Ma	ntle; Crust; Fault;	Growing season; Rai	nfall;	
	Thunderstorm; Ice;		Alpine Fault; Design;	Homeless; Refugees;	Sunshine; Settlemen	t;	
	Country; City; Lagoor	n;	Wealth; Eruption; Ma	agma; Lava; Rock;	Town; City; Village;		
	Canal; Island; Equato	r;	Dormant; Extinct; Cor	ne; Vent; Gas; Cloud;	Industry; Airport;		
	North Pole; South Po	le;	Chamber; Pacific Ring	g of Fire; Technology;	Motorway; Office; Fa	actory;	
			Quality of life;		Railway; Cathedral;		
					Aeroplane; Trade;		
					Plantation; Harvest;		
					Export; Costa Rica; S	outh	
					America; North Ame	rica;	
					Central America; Har	rvest;	
					Container ship; Impo	ort;	
					Tropical; Calories;		
					Vegetable; Processin	ıg;	
					Health; Butcher;		
					Greengrocer; Locally		
					produced; Free-rang	e;	
					Refining; Vitamins;		
		T			Nutrition.		
Core concepts		Place		Physical geography	Human geography		
		Geographic skills		Geographic skills	Interconnections	Geographic skills	

PORTREATH year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	Islands, Sea and Shore	Curious Celts	What do I need to be me?	What did the romans do for us?	Art on Our Doorstep	Two Queens/ National Celebrations
Book links	WHAT A WASTE MELSON'S DANGEROUS DIVE MARLIS TANGLED TALE	Magical Celtic Tales	1soloru 3. Pinari	ROMAN BRITAIN ON B-EAR KITHAN LARWOOD	Thomas and the Tinners JILL PATON WALSH	
Geography unit	How can we live more sustainably? (C)		What is the geography of the UK? (O)		How is land used in the UK? (T)	
NC objectives	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		KS2 use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance		KS2 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including	

human geography, Survey maps) to sketch maps, including: types of build their and graphs, at	plans
including: types of build their and graphs. as	•
	nd
land use, economic knowledge of the digital	
activity including United Kingdom technologies.	
trade links, and the name and locate human geogra	aphy,
distribution of counties and cities including: type	es of
natural resources of the United settlement an	d
including energy Kingdom, land use, ecor	nomic
geographical activity includ	ing
regions and their trade links, an	d the
identifying human distribution o	f
and physical natural resour	rces
characteristics, key including energy	rgy,
topographical food, minerals	s and
features (including water	
hills, mountains,	
coasts and rivers),	
and land-use	
patterns;	
Links/ progression Builds on Oceans Builds on the KS1 Builds on prio	r
and seas unit in unit our country. learning What	tis
KS1. Links to Links with Local the geography	y of
Science and PSHE. History. where I live?	Also
countries of tl	ne
UK.	
Key vocabulary Sustainable; Unsustainable; Reusable; County, prime meridian, Great Britain, Agriculture, co	ounties, recreation, retail,
Solar; Turbine; Rechargeable; millennium, Thames, Tay, Severn, Bann, rural, symbol,	urban, population,
Conservation; Recycle; Health; Diet; Pennines, Grampian mountains, Cumbrian cartographer,	topographical map
Exercise; Resource; Electricity; Power mountains, Sperrin mountains	
station; Transport; Community;	
Wellbeing; Social; Interaction; Values;	
Behaviour; Lifestyle; Minerals; Energy;	
Ocean; Wind; Tides; Waves; Fishing;	

	Forestry; Finite; Infinitactivity; Waste; Biodic Procurement; Conduct Resistance; Electrons Generator; Turbine; Ogases; Greenhouse edioxide; Pollution; At Reflection; Space; Infinity Fossil fuels; Glacier; Infinity Warming; Sustainable Government; Community; Settlement; Scratcharity; Deforestation Solar cooker.	versity; Global; ction; Element; ; Energy; Gas; Greenhouse ifect; Carbon mosphere; rared; Radiation; ce sheet; Global e development; unity; Field; Marsh; pe; Management;			
Core concepts	Human geography		Place	Geographical skills	
	Geographic skills		Physical geography	 Human geography	
			Geographical skills		

DODTDEATH	A	Autuman 2	Coning 1	Coming 2	Company 1	Company 2
PORTREATH year c	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Book links	G REEK	THE GREAT KAPOK TREE MANUAL DATES AMAZON BASIN BASIN		
Geography unit	What are the	Why are jungles so	How and why is my	
	countries of	wet and deserts so	local area	
	Europe? (O)	dry? (C)	 changing? (C)	
NC objectives	KS2	KS2	KS2	
	locate the world's	understand	name and locate	
	countries, using	geographical	counties and cities	
	maps to focus on	similarities and	of the United	
	Europe	differences through	Kingdom,	
	concentrating on	the study of human	geographical	
	their	and physical	regions and their	
	environmental	geography of a	identifying human	
	regions, key	region within South	and physical	
	physical and	America	characteristics, key	
	human	physical geography,	topographical	
	characteristics,	including: climate	features (including	
	countries, and	zones, biomes and	hills, mountains,	
	major cities	vegetation belts,	coasts and rivers),	
	understand	rivers, mountains,	and land-use	
	geographical	volcanoes and	patterns; and	
	similarities and	earthquakes, and	understand how	
	differences through	the water cycle	some of these	
	the study of human		aspects have	
	and physical		changed over time	

	geography of a region of the United Kingdom, a region in a European country.		use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Links/ progression	Leads onto learning for World war 2 unit in UKS2. Links with History.	Re-visit prior learning on weather. Leads onto climate change unit in UKS2.	Links with land use unit in LKS2.
Key vocabulary	Currency, climate, Europe, continent, country, transcontinental, border, peninsula, mainland, government, religion, monarchy, traditional, population	Temperature; Political map; Temperate; Council; Pattern; Location; North Pole; Equator; Location; Distribution; Country; Prevailing; Wind; Ocean; Climate graph; Classification; Key; Tropic of Cancer; Tropic of Capricorn; Polar; Continental; Mediterranean; Tropical; Equatorial; Drought; Annual; Winter; Summer; Mild; Season; Northern Hemisphere; Southern Hemisphere; Meteorological; Climate station; Average; Coniferous; Tropical; Rainforest; Savanna; Hot desert; Ice cap; Tundra; Mountain; Environment; Grassland; Shrubs; Trees; Animals; Herbivores; Landscape; Lichens; Moss; Deciduous; Forest; Evergreen; Predators; Humid; Oxygen; Drought; Carnivore; Biome; South America; River; Amazon Basin; Amazonia; Nile; Andes; Tributary;	Land use; Scale; Key; Settlement; Route; Residential; Commercial; Recreation; Leisure; Public services; Classify; Pattern; Distribution; Census; Population; Demographic; World War I; Satellite; Orbit; Remote sensing; Trend; Falsecolour; Wireless; Hurricane; Emergency planning; City; Vegetation; Desert; Density; Lake; Irrigation; Sea; Deforestation; Criterion; Hypothesis; Fieldwork; Accessibility; Pollution; Traffic; Amenities; Scatter graph; Line of best fit; Correlation; Positive; Negative.

		Source; Mouth; Humid; Convection; Condensation; Cloud; Thunderstorm; Cumulonimbus; City; Inhabited; Polar; Sahara; Adaptation.	
Core concepts	Place	Physical/ human	Interconnections
		geography	
	Geographic skills	Place	Geographical skills
		Geographic skills	

GODREVY year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book links	Emma Carroll SECRETS SUN KING	STORY		Charles Dorwin's On the ORIGIN SPECIES	WarHorse MICHELLE MAGORIAN GOODNIGHT MISTER TOM	
Geography unit	What is a river? (O)	Where is Egypt? What is it like there?		How is climate change affecting the world? (C)	Which countries were involved in WWII?	
NC objectives	KS2			KS2	KS2	
	use maps, atlases,			physical geography,	locate the world's	
	globes and			including: climate	countries, using	
	digital/computer			zones, biomes and	maps to focus on	
	mapping to locate			vegetation belts,	Europe (including	

countries and describe features studied physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the water cycle human geography, including types of settlement and land use, economic activity including trade links, and the water cycle Links/ progression Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Pack; Water, Sente Course; Febbles; Weather; Climate; Drought; Crop; Trade with Describe for the property of the water occaning and post the carton of their and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities ### Describing the water occaning and water ### Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. ### Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. ### Market; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade with Describers; Foreign Life ### Course, Chit. Coats Fishure; Shit. Coats Fishure; Water Describers; Foreign Life ### Course, Chit. Coats Fishure; Shit. Coats Fishure; Water Describers; Foreign Life ### Course, Chit. Coats Fishure; Foreign Life ### Coats And South America, their concentrating on their environmental regions, key physical and human cractivity including: their concentration, concentrating on their environmental regions, key physical and human cractivity including: their concentration, concentra				1		
studied physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle human geography, including: types of settlement and vegetation belts, rivers and the water cycle water cycle Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; well and use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Weather; Climate; Drought; Crop; Trade earthquakes, and the water cycle human geography, including: thewater cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Key vocabulary River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade	 			,		
physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle water cycle Water cycle Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; wegetation belts, riculating the water cycle including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Weather; Climate; Drought; Crop; Trade the water cycle human geography, including: types of settlement and regions, key environmental regions, key environmental regions, key physical and human characteristics, countries, and major cities Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Key vocabulary River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade	 				,	
including: climate zones, biomes and vegetation belts, rivers and the water cycle Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Induding: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season;	 	studied	_		and South America,	
zones, biomes and vegetation belts, rivers and the water cycle Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE.	 	' ' ' ' '		•	•	
vegetation belts, rivers and the water cycle Settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Science. Set yocabulary Science Science	 		human	geography, t	their	
rivers and the water cycle Iand use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Science.	 	zones, biomes and	includir	ng: types of	environmental	
water cycle activity including trade links, and the distribution of natural resources including energy, food, minerals and water Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; activity including trade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Key vocabulary River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; slope; Tidal, Marina, River cliff; Pebbles; Weather; Climate; Drought; Crop; Trade human characteristics, countries, and major cities Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Key vocabulary Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; wet season; Slope; Tidal, Marina, River cliff; Pebbles; Weather; Climate; Drought; Crop; Trade	 	vegetation belts,	settlem	nent and	regions, key	
trade links, and the distribution of natural resources including energy, food, minerals and water Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Rivade links, and the distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Waterseason; Weather; Climate; Drought; Crop; Trade Characteristics, countries, and major cities Builds on LKS2 unit locational knowledge. Links to History. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade	 	rivers and the	land us	se, economic	physical and	
distribution of natural resources including energy, food, minerals and water Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Authorized distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit locational knowledge. Links to History. Links with science and PSHE. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; wet season; wet season; Weather; Climate; Drought; Crop; Trade distribution of natural resources including energy, food, minerals and water Builds on LKS2 unit locational knowledge. Links to History. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; wet season; Weather; Climate; Drought; Crop; Trade	 	water cycle	activity	including I	human	
Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; River; Climate; Drought; Crop; Trade Rivation and water Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade	 		trade li	inks, and the	characteristics,	
Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Including energy, food, minerals and water	 		distribu	ution of	countries, and	
Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History.	 		natural	l resources	major cities	
Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Frica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade Water Builds on LKS2 unit locational knowledge. Links to History. Europe, allies, Axis powers, evacuation, invasion, Europe, Dunkirk, Soviet Union annex	 		including energy,			
Links/ progression Builds on LKS2 unit on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE. Builds on LKS2 unit locational knowledge. Links to History. Builds on LKS2 unit locational knowledge. Links to History. Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade	 		food, m	food, minerals and		
on jungles and deserts. Link with history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Non jungles and How can we live more sustainably? Links with science and PSHE. River; Source; Mouth; Course; Channel; Market; Capital city; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Wet season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade	 		water	water		
deserts. Link with history and Science. River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Messerts. Link with Links with science and PSHE. Key vocabulary Arrica; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade Knowledge. Links to History. Europe, allies, Axis powers, evacuation, invasion, Europe, Dunkirk, Soviet Union annex	Links/ progression	Builds on LKS2 unit	Builds o	on LKS2 unit	Builds on LKS2 unit	
history and Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Links with science and PSHE. History. Burope, allies, Axis powers, evacuation, invasion, Europe, Dunkirk, Soviet Union annex Weather; Climate; Drought; Crop; Trade	 	on jungles and	How ca	an we live	locational	
Science. Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Mey vocabulary River; Source; Mouth; Course; Channel; Africa; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade Mey vocabulary River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade	 	deserts. Link with	more su	ustainably?	knowledge. Links to	
Key vocabulary River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; River; Source; Mouth; Course; Channel; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade Europe, allies, Axis powers, evacuation, invasion, Europe, Dunkirk, Soviet Union annex	 	history and	Links w	ith science	History.	
Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Wet season; Wet season; Wet season; Wet season; Weather; Climate; Drought; Crop; Trade	 	Science.	and PSI	HE.		
plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Gambia; Rainfall; Dry season; Wet season; annex Weather; Climate; Drought; Crop; Trade	Key vocabulary	River; Source; Mouth; Course; Channel;	frica; The Gambia; City; Capita	l city;	Europe, allies, Axis po	wers, evacuation,
slope; Tidal, Marina, River cliff; Pebbles; Weather; Climate; Drought; Crop; Trade	 	Meander; Stream, Waterfall; Bank; Floo	Market; Senegal; Atlantic Oce	ean; River i	invasion, Europe, Dur	nkirk, Soviet Union,
	 	plain; River island; Undercutting; Slip-of	Gambia; Rainfall; Dry season; Wet season;		annex	
Reach: Wayer: Snit: Coast: Estuary: winds: Descriptication: Erection: Life	 	slope; Tidal, Marina, River cliff; Pebbles	Weather; Climate; Drought; Crop; Trade			
peacif, waves, spit, coast, estuary, pesertification, erosion, life	 	Beach; Waves; Spit; Coast; Estuary;	winds; Desertification; Erosion; Life			
Erosion; Farms, Village; Town; expectancy; Tourists; Desert; Aid; Village;	 	Erosion; Farms, Village; Town;	expectancy; Tourists; Desert; Aid; Village;			
Settlement; Fields, Hedgerow; Tropical Well; Subsistence; Commercial; Millet;	 	Settlement; Fields, Hedgerow; Tropical				
rainforest; Atacama Desert; Wood; Maize; Groundnuts; Vegetables; Rice;	 	rainforest; Atacama Desert; Wood;				
Rapids; Oxbow lake; Mill; Hamlet; Tropical; Subtropical; Hunger; Insurance;	 	Rapids; Oxbow lake; Mill; Hamlet;				
Railway; Transport; Bridge; Sewage Australia; Victoria; State; Territory;	 					
works; Leisure; Recreation; Hypothesis; Oceania; Town; Risk; Hazard; Bushfire;	 			* 1		
Validity; Load; Energy; Transportation; Wildfire; Natural disaster; Decade;	 			•		
Habitat; Invertebrates; Molluscs; Heatwave; Consecutive; Pattern;	 	Habitat; Invertebrates; Molluscs;	Heatwave; Consecutive; Patte	ern;		

	Crustaceans; Amphibians; Birds, Mammal; Reptile; Vertebrates; Algae; Eutrophication; Pollution; Indicator species; Biotic Index; Valley; Agriculture; Sea level; Flood; Bridge; Mud flat; Brackish; Coast; Diatom; Omnivore; Herbivore; Carnivore; Prey; Confluence; Annotate; Wildlife; Spit; Scale; Ecosystem; Migration; Food chain; Photosynthesis; Algae, Bacteria; Hydrological (water) cycle; Precipitation; Runoff; Aquifer; Evaporation; Borough; River Thames; Isle of Dogs; Henry VIII; Marsh; Creek; Flood; Port; Trade; Dock; Economic activity; British Empire; Container; Monsoon; Refugee; Contaminated; Famine; Aid; Pattern; Relief;	Settlement; Site; Situation; Conurbation; Megalopolis; Residents; Transport; Commuter; Infrastructure; Embankment; Rock armour; Tide; Storm; Flood plan; Resilient; Tidal surge; Flood defence; Management; Coast; North Pole; South Pole; Ice cap; Region; Climate graph; Weather station; Precipitation; Snow; Blizzard; Tundra; Glacier; Inuit; Migration; Indigenous; Economy; Culture; Global warming; Mountain range; Northern Hemisphere; Southern Hemisphere; Carbon dioxide; Disease; Season; Habitat; Coral; Observatory; Greenhouse gas; Climate change; Methane; Fossil fuel; Energy; Coal; Petroleum; Oil; Gas; Aerobic; Anaerobic; Pressure; Force; Rock; Sedimentary; Crust; Mantle; Core; Sustainability; Sustainable development; Renewable; Non-renewable; Wind power; Geothermal heat; Hydroelectric power; Solar power; Biofuel.	
Core concepts	Physical geography	Human geography	Pace Congregation skills
	Geographic skills	Interconnections. Geographic skills	Geographic skills.
		Geographic skiiis	

GODREVY year B Autumn 1 Autumn 2 Spring 1 Spring 2 Summe	1 Summer 2
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Book links	CRESSIDA COWELL BOWTO TRAIN YOUR DRAGON	Escape from the Antarclic SHAKELIDI'S JOENIY SHAKELIDI'S JOENIY	BANANAS WIRTE DE TOTA ANAMAS SOUT FROM
Geography unit	Somewhere to	Why are mountains	Why is fairtrade
	settle. (T)	so important? (C)	fair?/ trading and
			economics (C)
NC objectives	use maps, atlases,	physical geography,	human geography,
	globes and	including: climate	including: types of
	digital/computer	zones, biomes and	economic activity
	mapping to locate	vegetation belts,	including trade
	countries and	rivers, mountains,	links, and the
	describe features	volcanoes and	distribution of
	studied	earthquakes, and	natural resources
	human geography,	the water cycle	including energy,
	including: types of	identify the	food, minerals and
	settlement and	position and	water
	land use, economic	significance of	use maps, atlases,
	activity including	latitude, longitude,	globes and
	trade links, and the	Equator, Northern	digital/computer
	distribution of	Hemisphere,	mapping to locate
	natural resources	Southern	countries and
	including energy,	Hemisphere, the	describe features
	food, minerals and	Tropics of Cancer	studied
	water	and Capricorn,	

				Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
Links/ progression		Builds on LKS2 land use unit. Links to		Builds on LKS2 earthquakes unit.	Builds on LKS2 unit how can we live
		History.		Links to history.	more sustainably? Link to PSHE.
Key vocabulary	Essential, desirable, agriculture, early settlers, healthcare, industrial, leisure, retail, settlement		Mountain; Rock; Landscape; Volcano; Crust; Mantle; Magma; Lava; River; Ocean; Hot spot; Summit; Sea level; Island; Planet; Solar System; Universe; Tectonic plate; Scale; Mountain range; Himalaya; Andes; Rockies; Alps; Atlas; Urals; Relief; Political; Country; Strata; Continent; Ocean; fold mountains; Crinoids; Compression; Oxygen; Atmosphere; Blizzard; Glacier; Ridge; Summit; Col; Fossil; Sea; Animal; Rock; Ocean; Marine; Geology; Silt; Geologist; Temperature; Sedimentary; Igneous; Metamorphic; Sediment; Limestone; Tethys; Distribution; Pattern; Key; Direction; Peak; Erosion; Glacier; Settlement; Landscape; Woodland; Marsh; Valley; Fodder; Environment; Pasture; Minerals; Growing season; Silage; Slurry; Fertiliser; Diversify; Business; Tourists; Economic activity; Profit; Climate graph; Precipitation;		Merchant; Transport; Landscape; Environment; Commodities; Manufacture; Caravan; Silk Road; Silkworm; Mulberry; Cocoon; Larvae; Factory; Political map; Countries; Basin; Desert; Depression; Stream; River; Mountains; Arid; Drought; Profit; Trade; Trade route; Domestic trade; International trade; Import; Container; Container ship; Export; Brand; Company; Hectare; Caribbean; Tropical; Climate; Growing season; Drainage; Hurricane; Pesticide; Polyethylene; Irrigation; Profit; Plantation; Technology; Fertiliser; Farm; Smallholder; Shipping; Wholesaler; Retailer; Port; Berth; Dock; Quay; Crane; Dry dock; Ferry; Hydrofoil; River; Confluence; Pier; Refinery; Settlement; Heath; Estuary; Mud flat; Cruise; Cargo; Terminal; Hovercraft; Factory; Farm; Urban; Rural; Fairtrade; Premium; Community; Development;

		Climate station; Growing season; Range of temperature; Frost; Co-ordinates; Ordnance Survey; Eastings; Northings; Grid square; Grid reference; Disease; Epidemic; Cholera; Contamination; Health; Hygiene; Medicine; Water; Victoria; Slum; Urban; Reservoir; Elevation; Impermeable; Gravity; Contour; Spot height; Hydroelectric; Turbine; Generator; Pylons; Transmission; Cost and benefit; Green; Planning; Government; Resort; Sustainable development; Sustainability.	Co-operative; Market; Sustainable; Ethical.
Core concepts	Human geography	Physical geography	Interconnections.
	Geographic skills	Place	Human geography.
		Geographic skills	Geographic skills