

PRAA year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Dinosaurs	Celebrations	To the Rescue	Minibeasts	Plants	Where shall we go?
Book links						
Geography unit		What is the geography of where I live? (C)		What is the weather like where I live? (T)		Why do we love being beside the seaside so much? (C)
EYFS curriculum		<p>I can compare different types of homes in my own country.</p> <p>I can compare different types of homes in other countries.</p> <p>I can draw and create my own maps using real objects, and/or</p>		<p>I notice and describe seasonal weather patterns. I can ask and answer 'how' and 'why' questions.</p> <p>I can talk about and name the four countries of the United Kingdom</p> <p>I can compare and say what is the</p>		<p>I can use photos, maps, books and my own experiences in order to compare different places and environments across the world.</p>

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

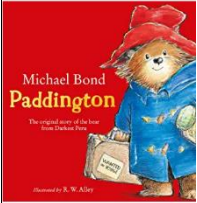
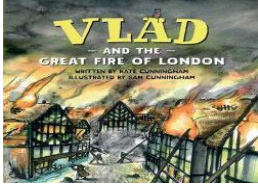
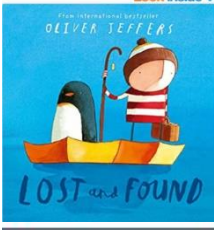
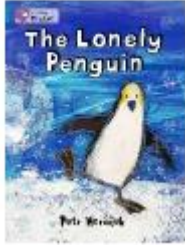


		<p>pictures and symbols.</p> <p>I can talk about a range of real maps, electronic globes and maps, maps of the classroom/school, village, park and story maps.</p>		<p>same/different about a countries physical or human geography.</p>		
NC objectives		<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions.</p>	<p>Where are lighthouses found and why?</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studies at this key stage.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas</p>		<p>Name and locate the world's seven continents and five oceans.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its</p>

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

				of the world in relation to the Equator and the North and South Poles.		grounds and the key human and physical features of its surrounding environment.
Links/ progression		Builds on learning in EYFS Understanding the world. Our country unit.		Builds on learning in EYFS Understanding the world. Links to year 1 science.		Builds on learning in EYFS Understanding the world the sea unit. Links to history seaside holidays.
Key vocab	Place; People; Environment; Landscape; Community; Natural; Physical geography; Human geography; Global; United Kingdom; Country; Nation; City; Capital; Continent; Ocean; Europe; Equator; Sea; Tree; Wood; Forest; Tropical; Buildings; Landslide; Beach; Wave; Snow; Cliff; Town; Moor; Train; Offices; Service; Hotel; Fishing; Boat; Farm;; Plough; Field; Road; Bridge; Holiday; Sport; Railway; Construction; Land use; Scale; Street; Transport; Recreation; Economic; Residential.		Waterproof, affects, United Kingdom, Thermometer, temperature, record, observe, seasons, weather forecast, symbols, extreme, drought, flood, blizzard, heatwave, hurricane, climate		Seaside; Countryside; Town; City; Urban; Rural; Flats; Sand; Beach; Pebbles; Mountain; Rocks; Field; High Street; Sea; Shops; Road; Street; Heath; Trees; Wood; Crops; Farming; Cliff; Houses; Hill; Traffic; Habitat; Environment; Adaptation; Camouflage; Nutrition; Food chain; Plankton; Pollution; Continent; Ocean; Country; North Pole; South Pole; North America; South America; Europe; Africa; Asia; Australia; Antarctica;	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

					Ocean; Pacific Ocean; Indian Ocean; Arctic Ocean; Southern Ocean; Atlantic Ocean; Compass; Map; River; Mountain; Desert; Island; Capital; Resort; Region.	
Core concepts		Human Geography		Place		Physical Geography
		Physical Geography		Interconnections		Interconnections
		Geographic skills		Geographic skills		Geographic skills

PRAA year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	This is Me	Diwali	Fire Rescue	Frozen Planet	Plants	The Sea
Book links				 		 

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

Geography unit		What are the countries of the UK? (T)		Why don't penguins need to fly? (C) Arctic, Antarctic, Sahara Desert		What is an ocean and why are they important? (O)
EYFS curriculum		I can talk about and name the four countries of the United Kingdom I can compare and say what is the same/different about a countries physical or human geography. I can find the UK on a simple map.		I can compare daily life in the UK with a contrasting country. I notice and describe seasonal weather patterns. I can ask and answer 'how' and 'why' questions.		I can find the UK on a simple map. I can find the land and sea on a map. I can follow a simple map in of a familiar place (in real-life) finding and naming features. I can locate items on the map.
NC objectives		Use world maps, atlases and globes to identify the United Kingdom and its countries. Understand geographical similarities and differences through studying the human and physical geography	What famous locations can I find on a map?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.		Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

		of a small area of the United Kingdom, and a small area in a contrasting non-European country. South America		Arctic and Antarctica Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		oceans studies at this key stage.
Links/ progression		Builds on learning in EYFS Understanding the world. Leads to next unit in History.		Builds on learning in EYFS Understanding the world. Wonderful weather unit. Links to science.		Builds on learning in EYFS Understanding the world. Why do we love being beside the seaside? Links to PSHE and Year 1 science animals including humans and materials.
Key vocab	Town, countryside, UK, island, capital city, landmark, population		Continent; Ocean; Antarctica; Southern Ocean; Mountain; Valley; Snow; Ice; Blizzard; Desert; Landscape; Environment; Wind; Rain; Ice Sheet; Pebbles; Shore; Hill; Cliff; Habitat; Adapted; Africa; Iceberg; Sand dune; Arctic; Carnivore; Temperature; Summer; Winter; Predator; Food chain;		Arctic ocean, pacific ocean, Atlantic ocean, Southern Ocean, Indian Ocean, habitat, feature, pollution	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antarctica year 1,2,3,4.

		Krill; Animal; Plant; River; Waterfall; Country; Jungle.	
Core concepts	Physical geography	Interconnections.	Interconnections
	Human geography	Place	Place
	Geographic skills	Geographic skills	Geographic skills

PORTREATH year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Set in Stone Stone Age – Iron Age	Blown Away and Flying High	Through the Keyhole	Shake Rattle and Roll (swap with Summer 1)	Sowing and Growing	Around the World
Book links						
Geography unit		How does the weather effect our lives? (C)		Why do some earthquakes cause more damage than others? (C)	Why does it matter where my food comes from? (c)	
NC objectives		KS1 Identify seasonal and daily weather patterns in the		KS2 locate the world's countries, using maps to focus on	KS1 Name and locate the world's seven	KS2 locate the world's countries, using maps

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

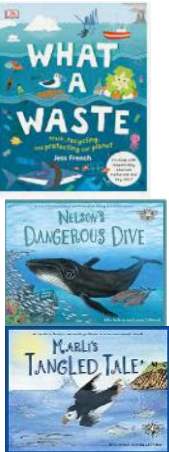
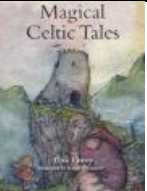


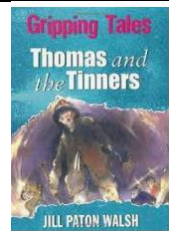
		<p>United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>		<p>Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>physical geography, including: volcanoes and earthquakes, and the water cycle</p>	<p>continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studies at this key stage.</p> <p>Use simple compass directions.</p>	
Links/ progression		<p>Builds on Wonderful weather</p> <p>Why don't penguins need to fly unit in year 1.</p> <p>Links to history.</p>		<p>Builds oceans and seas unit in year 1.</p> <p>Links to Science.</p>	<p>Builds on knowledge of the UK in year 1.</p> <p>Develops compass skills learnt in year 1. Prepares children ready to develop their compass skills.</p> <p>Links to science.</p>	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

Key vocab	Weather; Rainfall; Temperature; Sunshine; Wind; Fog; Snow; Tornado; Drought; Cloud; Thermometer; Anemometer; Rain gauge; Weather vane; Compass; Season; Winter; Spring; Summer; Autumn; Thunderstorm; Ice; Country; City; Lagoon; Canal; Island; Equator; North Pole; South Pole;	Earthquake; Volcano; Continent; Ocean; Latitude; Longitude; Northern Hemisphere; Southern Hemisphere; Political map; Evacuation; Infrastructure; Transport; Business; River; Flood; Search and rescue; Epicentre; Magnitude; Richter scale; Distribution; Location; Pattern; Energy; Projection; Tsunami; Plate; Inner core; Outer core; Mantle; Crust; Fault; Alpine Fault; Design; Homeless; Refugees; Wealth; Eruption; Magma; Lava; Rock; Dormant; Extinct; Cone; Vent; Gas; Cloud; Chamber; Pacific Ring of Fire; Technology; Quality of life;	Farm; Dairy products; Supermarket; Shop; Pasture; Grass; Jersey; Channel Islands; Economic activity; Business; Raw material; County; Devon; South West England; United Kingdom; Landscape; Wood; Hedgerow; Tree; Field; Lake; Weather; Average; Temperature; Growing season; Rainfall; Sunshine; Settlement; Town; City; Village; Industry; Airport; Motorway; Office; Factory; Railway; Cathedral; Aeroplane; Trade; Plantation; Harvest; Export; Costa Rica; South America; North America; Central America; Harvest; Container ship; Import; Tropical; Calories; Vegetable; Processing; Health; Butcher; Greengrocer; Locally produced; Free-range; Refining; Vitamins; Nutrition.			
Core concepts		Place		Physical geography	Human geography	
		Geographic skills		Geographic skills	Interconnections	Geographic skills

PORTREATH year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

	Islands, Sea and Shore	Curious Celts	What do I need to be me?	What did the romans do for us?	Art on Our Doorstep	Two Queens/ National Celebrations
Book links						
Geography unit	How can we live more sustainably? (C)		What is the geography of the UK? (O)		How is land used in the UK? (T)	
NC objectives	KS2 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		KS2 use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance		KS2 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including	

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	human geography, including: types of land use, economic activity including trade links, and the distribution of natural resources including energy		Survey maps) to build their knowledge of the United Kingdom name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;		sketch maps, plans and graphs, and digital technologies. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
Links/ progression	Builds on Oceans and seas unit in KS1. Links to Science and PSHE.		Builds on the KS1 unit our country. Links with Local History.		Builds on prior learning What is the geography of where I live? Also countries of the UK.	
Key vocabulary	Sustainable; Unsustainable; Reusable; Solar; Turbine; Rechargeable; Conservation; Recycle; Health; Diet; Exercise; Resource; Electricity; Power station; Transport; Community; Wellbeing; Social; Interaction; Values; Behaviour; Lifestyle; Minerals; Energy; Ocean; Wind; Tides; Waves; Fishing;		County, prime meridian, Great Britain, millennium, Thames, Tay, Severn, Bann, Pennines, Grampian mountains, Cumbrian mountains, Sperrin mountains		Agriculture, counties, recreation, retail, rural, symbol, urban, population, cartographer, topographical map	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

	Forestry; Finite; Infinite; Economic activity; Waste; Biodiversity; Global; Procurement; Conduction; Element; Resistance; Electrons; Energy; Generator; Turbine; Gas; Greenhouse gases; Greenhouse effect; Carbon dioxide; Pollution; Atmosphere; Reflection; Space; Infrared; Radiation; Fossil fuels; Glacier; Ice sheet; Global warming; Sustainable development; Government; Community; Field; Marsh; Hill; Settlement; Scrape; Management; Charity; Deforestation; Fuel; Erosion; Silt; Solar cooker.			
Core concepts	Human geography		Place	Geographical skills
	Geographic skills		Physical geography	Human geography
			Geographical skills	

PORTREATH year c	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.


Book links						
Geography unit	What are the countries of Europe? (O)		Why are jungles so wet and deserts so dry? (C)		How and why is my local area changing? (C)	
NC objectives	<p>KS2 locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical</p>		<p>KS2 understand geographical similarities and differences through the study of human and physical geography of a region within South America physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>		<p>KS2 name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

	geography of a region of the United Kingdom, a region in a European country.				use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
Links/ progression	Leads onto learning for World war 2 unit in UKS2. Links with History.		Re-visit prior learning on weather. Leads onto climate change unit in UKS2.		Links with land use unit in LKS2.	
Key vocabulary	Currency, climate, Europe, continent, country, transcontinental, border, peninsula, mainland, government, religion, monarchy, traditional, population		Temperature; Political map; Temperate; Council; Pattern; Location; North Pole; Equator; Location; Distribution; Country; Prevailing; Wind; Ocean; Climate graph; Classification; Key; Tropic of Cancer; Tropic of Capricorn; Polar; Continental; Mediterranean; Tropical; Equatorial; Drought; Annual; Winter; Summer; Mild; Season; Northern Hemisphere; Southern Hemisphere; Meteorological; Climate station; Average; Coniferous; Tropical; Rainforest; Savanna; Hot desert; Ice cap; Tundra; Mountain; Environment; Grassland; Shrubs; Trees; Animals; Herbivores; Landscape; Lichens; Moss; Deciduous; Forest; Evergreen; Predators; Humid; Oxygen; Drought; Carnivore; Biome; South America; River; Amazon Basin; Amazonia; Nile; Andes; Tributary;		Land use; Scale; Key; Settlement; Route; Residential; Commercial; Recreation; Leisure; Public services; Classify; Pattern; Distribution; Census; Population; Demographic; World War I; Satellite; Orbit; Remote sensing; Trend; False-colour; Wireless; Hurricane; Emergency planning; City; Vegetation; Desert; Density; Lake; Irrigation; Sea; Deforestation; Criterion; Hypothesis; Fieldwork; Accessibility; Pollution; Traffic; Amenities; Scatter graph; Line of best fit; Correlation; Positive; Negative.	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

			Source; Mouth; Humid; Convection; Condensation; Cloud; Thunderstorm; Cumulonimbus; City; Inhabited; Polar; Sahara; Adaptation.		
Core concepts	Place		Physical/ human geography		Interconnections
	Geographic skills		Place		Geographical skills
			Geographic skills		

GODREVVY year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book links						
Geography unit	What is a river? (O)	Where is Egypt? What is it like there?		How is climate change affecting the world? (C)	Which countries were involved in WWII?	
NC objectives	KS2 use maps, atlases, globes and digital/computer mapping to locate			KS2 physical geography, including: climate zones, biomes and vegetation belts,	KS2 locate the world's countries, using maps to focus on Europe (including	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

	countries and describe features studied physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle			rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
Links/ progression	Builds on LKS2 unit on jungles and deserts. Link with history and Science.			Builds on LKS2 unit How can we live more sustainably? Links with science and PSHE.	Builds on LKS2 unit locational knowledge. Links to History.	
Key vocabulary	River; Source; Mouth; Course; Channel; Meander; Stream, Waterfall; Bank; Flood plain; River island; Undercutting; Slip-off slope; Tidal, Marina, River cliff; Pebbles; Beach; Waves; Spit; Coast; Estuary; Erosion; Farms, Village; Town; Settlement; Fields, Hedgerow; Tropical rainforest; Atacama Desert; Wood; Rapids; Oxbow lake; Mill; Hamlet; Railway; Transport; Bridge; Sewage works; Leisure; Recreation; Hypothesis; Validity; Load; Energy; Transportation; Habitat; Invertebrates; Molluscs;		Africa; The Gambia; City; Capital city; Market; Senegal; Atlantic Ocean; River Gambia; Rainfall; Dry season; Wet season; Weather; Climate; Drought; Crop; Trade winds; Desertification; Erosion; Life expectancy; Tourists; Desert; Aid; Village; Well; Subsistence; Commercial; Millet; Maize; Groundnuts; Vegetables; Rice; Tropical; Subtropical; Hunger; Insurance; Australia; Victoria; State; Territory; Oceania; Town; Risk; Hazard; Bushfire; Wildfire; Natural disaster; Decade; Heatwave; Consecutive; Pattern;		Europe, allies, Axis powers, evacuation, invasion, Europe, Dunkirk, Soviet Union, annex	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antarctica year 1,2,3,4.

	Crustaceans; Amphibians; Birds, Mammal; Reptile; Vertebrates; Algae; Eutrophication; Pollution; Indicator species; Biotic Index; Valley; Agriculture; Sea level; Flood; Bridge; Mud flat; Brackish; Coast; Diatom; Omnivore; Herbivore; Carnivore; Prey; Confluence; Annotate; Wildlife; Spit; Scale; Ecosystem; Migration; Food chain; Photosynthesis; Algae, Bacteria; Hydrological (water) cycle; Precipitation; Runoff; Aquifer; Evaporation; Borough; River Thames; Isle of Dogs; Henry VIII; Marsh; Creek; Flood; Port; Trade; Dock; Economic activity; British Empire; Container; Monsoon; Refugee; Contaminated; Famine; Aid; Pattern; Relief;	Settlement; Site; Situation; Conurbation; Megalopolis; Residents; Transport; Commuter; Infrastructure; Embankment; Rock armour; Tide; Storm; Flood plan; Resilient; Tidal surge; Flood defence; Management; Coast; North Pole; South Pole; Ice cap; Region; Climate graph; Weather station; Precipitation; Snow; Blizzard; Tundra; Glacier; Inuit; Migration; Indigenous; Economy; Culture; Global warming; Mountain range; Northern Hemisphere; Southern Hemisphere; Carbon dioxide; Disease; Season; Habitat; Coral; Observatory; Greenhouse gas; Climate change; Methane; Fossil fuel; Energy; Coal; Petroleum; Oil; Gas; Aerobic; Anaerobic; Pressure; Force; Rock; Sedimentary; Crust; Mantle; Core; Sustainability; Sustainable development; Renewable; Non-renewable; Wind power; Geothermal heat; Hydroelectric power; Solar power; Biofuel.			
Core concepts	Physical geography		Human geography	Pace	
	Geographic skills		Interconnections.	Geographic skills.	
			Geographic skills		

GODREVY year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

Book links				 		
Geography unit		Somewhere to settle. (T)		Why are mountains so important? (C)	Why is fairtrade fair?/ trading and economics (C)	
NC objectives		<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn,</p>	<p>human geography, including: types of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	

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				Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			
Links/ progression		Builds on LKS2 land use unit. Links to History.		Builds on LKS2 earthquakes unit. Links to history.	Builds on LKS2 unit how can we live more sustainably? Link to PSHE.		
Key vocabulary	Essential, desirable, agriculture, early settlers, healthcare, industrial, leisure, retail, settlement		Mountain; Rock; Landscape; Volcano; Crust; Mantle; Magma; Lava; River; Ocean; Hot spot; Summit; Sea level; Island; Planet; Solar System; Universe; Tectonic plate; Scale; Mountain range; Himalaya; Andes; Rockies; Alps; Atlas; Urals; Relief; Political; Country; Strata; Continent; Ocean; fold mountains; Crinoids; Compression; Oxygen; Atmosphere; Blizzard; Glacier; Ridge; Summit; Col; Fossil; Sea; Animal; Rock; Ocean; Marine; Geology; Silt; Geologist; Temperature; Sedimentary; Igneous; Metamorphic; Sediment; Limestone; Tethys; Distribution; Pattern; Key; Direction; Peak; Erosion; Glacier; Settlement; Landscape; Woodland; Marsh; Valley; Fodder; Environment; Pasture; Minerals; Growing season; Silage; Slurry; Fertiliser; Diversify; Business; Tourists; Economic activity; Profit; Climate graph; Precipitation;		Merchant; Transport; Landscape; Environment; Commodities; Manufacture; Caravan; Silk Road; Silkworm; Mulberry; Cocoon; Larvae; Factory; Political map; Countries; Basin; Desert; Depression; Stream; River; Mountains; Arid; Drought; Profit; Trade; Trade route; Domestic trade; International trade; Import; Container; Container ship; Export; Brand; Company; Hectare; Caribbean; Tropical; Climate; Growing season; Drainage; Hurricane; Pesticide; Polyethylene; Irrigation; Profit; Plantation; Technology; Fertiliser; Farm; Smallholder; Shipping; Wholesaler; Retailer; Port; Berth; Dock; Quay; Crane; Dry dock; Ferry; Hydrofoil; River; Confluence; Pier; Refinery; Settlement; Heath; Estuary; Mud flat; Cruise; Cargo; Terminal; Hovercraft; Factory; Farm; Urban; Rural; Fairtrade; Premium; Community; Development;		

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.

			Climate station; Growing season; Range of temperature; Frost; Co-ordinates; Ordnance Survey; Eastings; Northings; Grid square; Grid reference; Disease; Epidemic; Cholera; Contamination; Health; Hygiene; Medicine; Water; Victoria; Slum; Urban; Reservoir; Elevation; Impermeable; Gravity; Contour; Spot height; Hydroelectric; Turbine; Generator; Pylons; Transmission; Cost and benefit; Green; Planning; Government; Resort; Sustainable development; Sustainability.		Co-operative; Market; Sustainable; Ethical.	
Core concepts		Human geography		Physical geography	Interconnections.	
		Geographic skills		Place	Human geography.	
				Geographic skills	Geographic skills	

The surrounding area all year groups, UK years 1,2,3,4, Europe years 2,3,4,5,6, Asia Y5,6, Africa year 5, year 6, North America Year 5, 6, South America year 2,3,4, Australia years 2,3,4, Antractica year 1,2,3,4.