

Most Recent OFSTED: Good
Last Inspection: 06/06/2023

Report last run on: 28/09/2023

Absence	Year	Overall (Nat)		Persistent (Nat)	
	2018/19	5.3%	(4.0%)	10.0%	(8.2%)
	2020/21	3.9%	(3.6%)	11.9%	(8.8%)
	2021/22	9.2%	(6.3%)	37.7%	(17.7%)

Exclusions & Suspensions	Year	Permanent	Suspensions (rate)	
	2019/20	0	0	(0.00)
	2020/21	0	0	(0.00)
	2021/22	0	0	(0.00)

Early Years: % GLD (Nat)					
Year	Cohort	Year	Cohort	Year	Cohort
2019	12	2022	9	2023	8
66.7%	(71.8%)	44.4%	(65.2%)	25.0%	(67.2%)

Phonics: % WA in Year 1 (Nat)					
Year	Cohort	Year	Cohort	Year	Cohort
2019	11	2022	8	2023	9
90.9%	(81.8%)	62.5%	(75.5%)	77.8%	(78.9%)

Key Stage 1 : % EXS+

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)
2019	9	88.9% (74.9%)	66.7% (69.2%)	77.8% (75.6%)	88.9% (82.3%)
2022	8	62.5% (66.9%)	62.5% (57.6%)	62.5% (67.6%)	75.0% (77.1%)
2023	8	62.5% (68.3%)	50.0% (60.1%)	50.0% (70.4%)	62.5% (78.7%)

DfE Provisional Data Key Stage 2: % EXS+

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2019	8	87.5% (73.8%)	75.0% (78.9%)	87.5% (79.1%)	87.5% (83.4%)	75.0% (78.5%)	75.0% (65.4%)
2022	6	33.3% (75.0%)	33.3% (69.7%)	0.0% (71.8%)	50.0% (79.2%)	33.3% (72.8%)	0.0% (59.0%)
2023	11	72.7% (72.6%)	72.7% (71.0%)	63.6% (72.9%)	81.8% (79.9%)	72.7% (72.3%)	54.5% (59.0%)

Year		Av. Reading Scaled Score	Av. GPS Scaled Score	Av. Maths Scaled Score
2019	School	107.0	104.3	103.1
	Nat	(104.5)	(106.4)	(105.1)
2022	School	93.6	93.0	91.7
	Nat	(104.8)	(105.1)	(103.8)
2023	School	107.9	103.3	100.8
	Nat	(105.1)	(104.9)	(104.2)

Scaled scores taken from DfE SFR. Significance testing does not apply to scaled scores.

Year	Cohort	Av. Reading Progress	Av. Writing Progress	Av. Maths Progress
2019	8	-1.1	-4.9	-5.2
2022	6	-9.2	-1.4	-7.4
2023	11	1.0	-1.6	-4.3

Progress scores are capped in line with DfE methodology. For progress, the '≥ 1 Pupil Above/Below National' indicator does not apply. Significance testing is applied.

Key	Sig - (< National)	≥ 1 Pupil Below National	≥ 1 Pupil Above National	Sig+ (Above Nat)
-----	--------------------	--------------------------	--------------------------	------------------

National comparators are sourced from the DfE SFR (unless otherwise stated) and include all State Funded Schools. Highlighted comparisons against national averages are a guide and take cohort size into account. School values outside the 95% confidence interval are highlighted in bold green/red (statistically significant). If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included. Light green/red shading indicates a % difference above or below the national average equivalent to one whole pupil or more. Small cohorts are highlighted in red text.

School on a Page Analysis: Guidance Notes



This analysis provides a single-page summary including 3 years data across key measures. Cohort sizes are included. **Please use caution when considering the outcomes for small cohorts.**

OFSTED Outcomes are sourced from OFSTED Management Information, released 26th July 2023. They may not reflect the outcomes of very recent inspections. Where a school has had a short inspection since academisation, the school's previous inspection outcome will be taken into account.

Absence & Exclusions: Total absence is the combined number of authorised and unauthorised sessions as a % of the total number of possible sessions. The persistent absence rate is the % of pupils who are absent for 10% or more of all sessions. The number of permanent exclusions and the total number of fixed exclusions are reported alongside the number of suspensions as a % of the number of pupils on roll (NOR). Please note that caution should be used when considering exclusions for the 2019/20 and 2020/21 academic years: This year's data includes periods where restrictions meant that only key worker and vulnerable children were attending school in person, with others being educated remotely. Suspensions and permanent exclusions were possible throughout the full academic year but comparisons to previous years should be treated with caution.

Early Years: % GLD is the percentage achieving a good level of development, i.e. the expected standard in 12 of 17 aspects in the Early Years Foundation Stage Profile. Absent pupils are excluded from EYFSP cohort sizes and percentages, in line with DfE methodology. 2023 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

Phonics: % Wa is the percentage of pupils deemed to be working at the expected standard in phonics at the end of Year 1, achieving a score of at least 32 out of 40. 2023 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

Key Stage 1: % EXS+ is the percentage of pupils achieving at least the expected standard in reading, writing, maths, and science. 2023 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

Key Stage 2: % EXS+ is the percentage of pupils achieving the expected standard in reading, writing, maths, science, grammar, punctuation and spelling (GPS) and reading, writing and maths combined (RWM) are reported alongside scaled scores and progress scores. Scaled Scores range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for writing. Progress scores are capped in line with DfE methodology. A progress score of 0 is equivalent to the national average. Data is DfE Provisional Data (September 2023).

PLEASE USE CAUTION: Due to the Covid-19 pandemic, there were no statutory assessments in summer 2020 and 2021, and data for 2022 and beyond is not comparable with previous years. In addition, a new EYFSP framework was introduced in 2021.

OFSTED Outcomes:

Inadequate	Outcome of most recent or previous full inspection.
Requires improvement	Outcome of most recent or previous full inspection.
Good	Outcome of most recent or previous full inspection.
Outstanding	Outcome of most recent or previous full inspection.

OFSTED inspections were paused during the Covid-19 pandemic, however have since resumed. This may mean a school has not had a full inspection for a number of years.

Highlighted Comparisons / Significance Testing:

School values outside of the 95% confidence interval are highlighted as significantly above or below National:

Sig - (<National)	Significantly below National
Sig+ (>National)	Significantly above National

If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included.

School percentages equivalent to at least one pupil above or below National percentages are also highlighted:

≥ 1 Pupil Above National	≥ 1 Pupil Below National
--------------------------	--------------------------