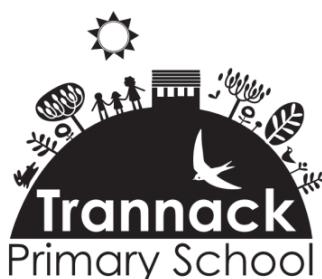


# Newsletter

Friday 17<sup>th</sup> May 2024



Trannack Primary School  
Trannack  
Helston  
Cornwall  
TR13 0DQ

Tel/ 01326 572100

[www.trannack.croftymat.org](http://www.trannack.croftymat.org)

**Executive Headteacher:** Mrs L. May  
[linda.may@croftymat.org](mailto:linda.may@croftymat.org)

**Head of school:** Mr A. Boyes  
[adam.boyes@croftymat.org](mailto:adam.boyes@croftymat.org)

**Finance:**  
School Meals £2.65 per day, £13.25 per week. Please pay via ParentPay

**Early Bird** - £2.10 or £2.80 per session  
**Kid's Club** - £7.35 per session  
*This must be booked in advance!*

**You may replace:**  
Book bags @£4.00

**Uniform** - [www.hartpersonalised.com](http://www.hartpersonalised.com)  
or - [www.myclothing.com](http://www.myclothing.com)

Trannack Facebook Page:  
<https://www.facebook.com/Trannack-School-275021094306153>

Tax Free Childcare:  
[www.gov.uk/tax-free-childcare](http://www.gov.uk/tax-free-childcare)

## Diary Dates

INSET Day - Jun 17<sup>th</sup>  
Half term: May 27<sup>th</sup> - 31<sup>st</sup> inc.  
Summer: Jul 25<sup>th</sup> - Sep 4<sup>th</sup> inc.  
Autumn term - Sep 5<sup>th</sup> - Dec 20<sup>th</sup> inc.

Dear Parents/Carers

## Half Term

We break up next Friday, the 24<sup>th</sup> May, for half term. We return to school on Monday 3<sup>rd</sup> June.

## Parental Assembly

Parents are invited to our assembly next Friday at 2:45pm.

## First Wave Residential - 10<sup>th</sup> - 12<sup>th</sup> June

**Parents' meeting** - 3<sup>rd</sup> June at 3:15pm. This is for the parents of all children attending the Newquay Residential. During this meeting we will be explaining in detail all aspects of the residential, including expectations for behaviour. Please make every effort to attend.

**Consent/information form** - this went home last Friday, it must be returned by Monday of next week at the latest. There are several still outstanding.

## SATS

Well done to all our fantastic year 6's who completed their SATs tests this week. They were positive, focused and worked extremely hard all week. Whatever the outcome, we are so proud of you all.

## School Governors

We are currently recruiting governors for our local governing committee (LGC). We need to fill parent and community categories. School governors are vital in ensuring that schools achieve the best possible outcomes for children and young people. There are no specific qualifications or requirements for the role - every governing board needs a balance and diversity of knowledge, skills and experience. You don't need to have a background in education. You will be asked to attend 6 meetings per year, from 4.30-6pm approximately, and would be required to carry out one school visit each term. This roughly equates to a commitment of 25-30 hours each academic year as a minimum. If you are interested and would like to learn more about the role, please contact Mrs Hoskins in the school office or call on 01326 572100. If you are a parent and are interested in the role you will need to complete a nomination form (this will need to be signed by

two other parents. If you know anyone who might be interested in a community position, please ask them to contact Mrs Hoskins in the first instance.

## Praa Sands Class - Food & Drink Tasting

Praa Sands had a food and drink tasting session on Thursday, before designing their own smoothies. Lots of likes and dislikes!

## Attendance

The class with the highest attendance last week was Portreath class. Well done!

## Water Bottles

There are still some children who are coming to school without a water bottle. There is a water fountain for playtimes but during lessons and lunchtime children should have their own. I'm afraid we are unable to provide cups for children to use.

## YrR Visit to Godolphin House

Parents of children in YrR should have received a letter/consent form today, regarding their visit to Godolphin House on Tuesday.



## Annual Parental Questionnaire

If you have taken one home to complete, we would appreciate it if it could be returned to school by Monday of next week at the latest. There is now also another option for completing it, you can use the following link (if you haven't completed the paper copy). Please only complete the questionnaire once. Thank you!


[https://docs.google.com/forms/d/1OibGNEtxcSoDVmpU3jAkQ-jO-5lXd\\_ZKW3dVjXpE4As/edit](https://docs.google.com/forms/d/1OibGNEtxcSoDVmpU3jAkQ-jO-5lXd_ZKW3dVjXpE4As/edit)

## House Points

Trevithick won this week's house points. Well done!

House Points	
Fleetwood	★ ★ ★
Hepworth	★
Davy	★
Trevithick	

### HARMFUL MISINFORMATION



Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

### What Parents & Educators Need to know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users'

emotions and curiosity, while much of the actually content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

### This week's certificates go to:

Name	Class	Certificate	Reason
Lowen	Godrevy	Learner of the week	For consistent and confident use of our ABC discussion strategy. Well done!
Ethan M	Godrevy	Citizen of the week	For the calm, responsible and respectful way he acts as a leader among his peers.
Mysha	Portreath	Learner of the week	For super participation in lessons (especially maths) and always using the ABC's.
Alaska	Portreath	Citizen of the week	For showing incredible resilience when faced with new challenges.
Jesse	Praa Sands	Learner of the week	For showing perseverance in his English writing tasks.
All of Praa Sands Class	Praa Sands	Citizen of the week	For fantastic swimming this term and representing Trannack School.
Reading Karate			
Name	Colour	Class	
JAMES – WELL DONE!	BLACK	Godrevy	
Jake	Brown	Portreath	
Arthur V	Brown	Portreath	
Ash	Brown	Praa Sands	
Penny	Blue	Praa Sands	

## School Meals - Week 3

20/05/24	Monday				Tuesday				Wednesday				Thursday				Friday			
Name	Cheese & tomato pizza	Chinese vegetable noodles	JP cheese/beans, or pasta	Ham or cheese sandwich	Pork sausages & mash	Veggie sausages & mash	JP cheese/beans, or pasta	Ham or cheese sandwich	Roast chicken with roast potatoes	Cheese & onion pasty & roast pots	JP cheese/beans, or pasta	Ham or cheese sandwich	Chicken & broccoli pasta bake	Meatless balls in tomato sauce	JP cheese/beans, or pasta	Ham or cheese sandwich	Fish fingers & chips	Quorn dippers with chips	JP cheese/beans, or pasta	Ham or cheese sandwich

# Crofty Governance

## Governance at Crofty – an introduction

### What is governance and what is it responsible for?

Governance works in partnership with all the Trust's employees (teachers, classroom assistants, support staff, leaders) to deliver the best outcomes for every pupil and their families, through outstanding teaching and providing first class facilities.

The main responsibilities are:

- To ensure the Trust achieves the best possible outcomes for every child
- Set the strategic direction and leadership culture for the Trust and each school
- Monitor finances and ensure public money is well spent
- Ensure the Trust complies with legal requirements and is managed effectively

Academies are non-profit making charitable trusts who receive public funding from the government in the same way as local authority schools.

The day to day running of the Trust's schools is the responsibility of the Chief Executive Officer (CEO), the Trust's senior leaders and Headteachers. Policies and procedures are used to ensure there is coherence across the whole Trust – and part of governance's role is to monitor how effectively these policies are being applied.

### How does governance meet these responsibilities?

The government – through the Department of Education – sets out the legal framework within which the Trust's governance must operate, the requirements for how governance is to be organised, and the various standards it must meet including:

- Transparency
- Reporting on performance
- Financial transactions and record keeping

These are set out in the Trust's Articles of Association and in the Academy Trust Handbook.

To meet all these responsibilities the Trust has developed a framework for governance which now includes:

- Three 'tiers' of governance:
  - Trustees
  - Local Governors
  - Members
- A scheme of delegation
- Committee structure
- Governance team

### How governance is organised at Crofty MAT

The Trust's three tiers of governance all work together to meet the overall responsibilities – but each tier has a different focus. All three tiers are volunteers but their work is supported by paid governance professionals and other Trust employees.

#### ***Board of Trustees***

The Board of Trustees is the main decision-making body and is ultimately responsible in law for the management and operation of the whole Trust. Their main focus is 'the big picture' – the Trust as a whole.

They hold the CEO accountable for the performance of all aspects of the Trust and its employees – in particular the outcomes and wellbeing of every child attending a Trust school. They do this by regularly receiving reports from the Director of Education, reviewing plans and progress, and asking questions. They set the strategic direction of the Trust by approving and monitoring a Trust development plan with key priorities on how to develop and improve the Trust, and agreeing budget plans.

The Board of Trustees have established two committees who focus on two key areas:

## 1. Finance, Audit and Risk (FAR)

– focus on ensuring the Trust is compliant with legislation, spends public money effectively and minimises all risks.

## 2. School Improvement and Governance (SIG)

– focus on all aspects of school improvement and outcomes for every pupil.

Both committees meet every half term and report to the full Board.

Budgets are monitored at half-termly Board meetings and by the FAR committee.

### **Local Governance Committees (LGCs)**

The second tier of governance is at school level – where each school has its own LGC. These are a committee of the Board of Trustees and their focus is on a single school and its various 'stakeholders' – pupils, parents and staff.

Their main responsibilities are:

- Monitor the progress of every pupil and the school as a whole – but especially those pupils who are disadvantaged in any way
- Monitor the safety and wellbeing of every pupil and member of staff
- Engage with pupils, parents and staff to understand their views and experiences of the school / Trust
- Assist the Board by reporting any issues and concerns

LGCs meet half-termly and individual governors make regular monitoring visits to their school and report back to their colleagues.

LGC Chairs meet as a group on a regular basis and this is an opportunity to feed back to the Chair of the Board and the CEO on a wide range of issues, and be kept informed of future plans and developments.

### **Members**

The third tier of governance is the small group of Members whose main responsibility is to maintain an overview of how effective governance is working overall – but in particular how effective the Board of Trustees is in meeting their responsibilities.

They achieve this by meeting every term with the Chair of Trustees and the CEO to receive an update and ask questions. They also appoint the majority of Trustees to their four year term of office.