

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6670
Total amount allocated for 2022/23	£16590
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16560
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£16560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this year academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £16,560		Date Updated: 09.10.23					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:				
					54%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?					
<ul style="list-style-type: none"> - That <u>all</u> pupils have daily access to a range of activities and sports, especially at break and lunch times - That <u>at least 60%</u> of pupils access a weekly sports/ physical activity club 		<ul style="list-style-type: none"> - Playground pals training through Helston Sports partnership – to help pupils encourage others to engage in physical activity - More children have access to a wider range of sporting competitions through HSP and Small School hub - Purchasing a wider range of equipment, both sports based and activity/games bases to engage a larger number of pupils in physical activity at break/lunch times - Support staff to help pupils engage in physical activity at break/lunchtime - SupaSports KS1/KS2 clubs (once p/w – Aut. term only) - Wildtribe/Gardening clubs - Swimming intervention 		<ul style="list-style-type: none"> - £500 (HSP) - £1000 (HSP) - £350 - £5000 - £1100 - £750 - £350 		<ul style="list-style-type: none"> - <i>100% of pupils have daily access to a range of sports and physical activities totalling at least 30 minutes, through break times, lunch times and through the two hours of PE lessons taught through the delivery of our PE curriculum.</i> - <i>Around 30 children take part in a physical or sports-based club on a weekly basis (around 52% of pupils) – more in the Autumn term.</i> - <i>Gardening and forest school clubs have been available throughout the majority of the year.</i> - <i>We have also taken part in surfing and sailing clubs in the Autumn term.</i> - <i>Playground pals training was completed, giving the children numerous ideas and plans for games to play.</i> - <i>Access to sporting competitions</i> 		<ul style="list-style-type: none"> - <i>We will continue paying into support from Supasports</i> - <i>Employing hub-wide PE teacher to support PE teaching and organise cross-hub events throughout the year to improve and raise our engagement in competitions</i> 	

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			<i>has been very limited, apart from Hub swimming gala and one major cross-country race.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils at Trannack understand the importance of physical activity for their general health and well-being, including their mental health	<ul style="list-style-type: none"> - Improved resources for PE and physical activities - Invite sportsmen/women in to promote PE/sport/ physical activity - Complete assemblies that are focused on the importance of physical activity - Ensure all clubs are accessible to all pupils regardless of ability or SEN - Integral part of PSHE delivery 	<ul style="list-style-type: none"> - See K.I.1 - £0 - £0 - £0 - £0 	<ul style="list-style-type: none"> - Paralympian visited the school on Friday 21st June - Additional resources purchased, especially to support physical play at break and lunch times - All clubs are fully inclusive - 89.2% of pupils say that our school encourages them to look after their emotional and mental health AND their physical health. 	<ul style="list-style-type: none"> - Whole Trust investment in Youth Sport Trust wellbeing programme, led by our hub PE lead - Continue to invite athletes into the school - Mental Health Lead in the school supported by PESSPA/PE curriculum
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all teachers and support staff at Trannack feel adequately equipped to teach and support children within a variety of sports and physical activities.	<ul style="list-style-type: none"> - Opportunities for CPD provided by Helston Sports Partnership, especially for TAs - PE lessons supported by high 	<ul style="list-style-type: none"> £500 (HSP) £0 	<ul style="list-style-type: none"> - Supasports offer support and guidance for teachers and TAs through observation and training - Resources purchased to support staff 	<ul style="list-style-type: none"> - Improve on our training offer through the support of Hub PE lead, especially for teaching assistants.

	<p>quality coaching from SupaSports, aiding teachers and TAs to enhance their own practice through observation and training.</p> <ul style="list-style-type: none"> - Continue to invest in Complete PE to provide a comprehensive tool to aid planning, resourcing and assessing PE 	£275	<p><i>in providing for the needs of all children, including SEN.</i></p> <ul style="list-style-type: none"> - Complete PE used extensively to support PE teaching/videos used to support CPD. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **35%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>That pupils at Trannack are able to access and engage with a number of sports and physical activities that they would not normally have access to, taught by trained professionals who are experts in their field.</p> <p>That at least £60% of pupils engage directly with an activity they would not normally do.</p>	<ul style="list-style-type: none"> - Invest in Complete PE - Broaden our range of resources to cover a greater variety of sports/activities (see above) - Employ use of Supasports to deliver a broad range of sports alongside the provision given by class teachers, following the rolling programme as designed via Complete PE - Access to a wider range of sporting events and competitions through HSP and Small School Hub - Surf Club subsidy/Surf Day - Sailing Club subsidy - Surf/sailing club staffing - Woodlands/gardening club 	<p>£See K.I.3</p> <p>£See K.I.1</p> <p>£5150</p> <p>£See K.I.1</p> <p>£0</p> <p>£350</p> <p>£250</p> <p>£200</p> <p>£See K.I.1</p>	<ul style="list-style-type: none"> - At least 60% of pupils engaged in an additional opportunity - Complete PE and Supasports enables us to provide a deep knowledge base for teaching a wide range of sports, including inclusive sports such as Boccia. - Surf club and day complete, taught by Global Boarders surf school. Surf day expanded to include all of KS2 (61% of the pupils in the school). - Sailing club complete taught by the Sailing Trust - Gardening/forest school clubs complete - Year 5 and 6 residential included access to additional activities such as coasteering, taught by First Wave adventures. 	<ul style="list-style-type: none"> - Rebook additional opportunities for next year - Hub PE lead to organise wide range of events to include all children - Continue to invest in Complete PE and Supasports

			- Resources purchased to support staff in providing for the needs of all children, including SEN.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of team sports and the benefits they bring, both collectively and individually That 75% of Trannack pupils participate in competitive sport by the end of the year	<ul style="list-style-type: none"> - Membership of Helston sports partnership with events for group of pupils to attend and take part in - Small schools hub organised events - Sports Day 	£1000 £0 £0	<ul style="list-style-type: none"> - <i>All of UKS2 competed in cross-hub swimming gala (33% of pupils)</i> - <i>33% pupils in the school competed in Coose Trannack Cross country races.</i> - <i>Sports day, which included inter-house cricket and athletics competitions, involved all the pupils in the school/was inclusive for SEN.</i> 	<i>Cross-hub PE lead to organise more regular cross-hub events (once per half term) to enable more pupils to compete against similar sized schools and raise the profile of competition and team sports.</i>

Signed off by	
Head Teacher:	<i>L. May</i>
Date:	22.07.24
Subject Leader/ Head of School:	<i>A. Baper</i>
Date:	22.07.24