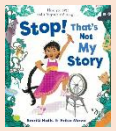
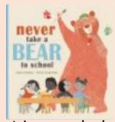
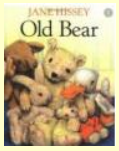
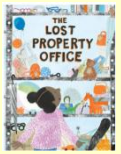
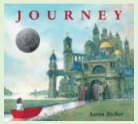
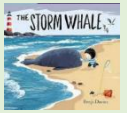
| Curriculum Map **Praa Sands:** *Year A* | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|---|---|---|---|---|---|---|
| **Topic** | **All about me!** | **My school** | **Toys** | **Weather** | **Flying High** | **The seaside** |
| **Fiction text** |  Stop! That's not my story - Smriti Halls & Erika Meza<br><br>On Sudden hill – Benji Davies |  Never take a bear to school - Mark Sperring<br><br>The everywhere bear – Julia Donaldson |   Old bear – Jane Hissy<br><br>The lost property office – Emily Rand | The rhythm of the rain – Grahame Baker-Smith<br><br>Bloom – Anne Booth & Robyn Owen Wilson. |  Emma Jane's aeroplane - Katie Haworth & Daniel Rieley<br><br>Journey – Aaron Becker |  The storm whale – Benji Davies<br><br>Hello lighthouse – Sophie Blackall |
| **Non-fiction text** | Hello world - Jonathan Litton & L'Atelier Cartographik | Stuff to know when you start school - DK | Terrific toys – William Anthony. | Questions and answers about weather - Katie Daynes & Marie-Eve Tremblay | Amelia Earhart – Isabel Sanchez | The sea below my toes - Charlotte Guillain & Jo Empson |
| **English** | • Poetry: Acrostic<br>• Autobiography<br>• Narrative – traditional tale | • Poetry: Poems about senses.<br>• Narrative<br>• News report – bear in the school! | • Poetry: Alliteration (winter)<br>• Recount<br>• Instructions: How to rescue a bear. | • Poetry: Performance poetry<br>• Narrative: Write from the rain's perspective.<br>• Information – water cycle. | • Poetry: Haiku<br>• Postcards<br>• Biography – Amelia Earhart | • Poetry: Riddles<br>• Narrative: Write the sequel.<br>• Persuasive speech |
| **Maths** | Place value (within 10)<br>Addition and subtraction (within 10)<br>Shape<br><br>Place value<br>Addition and subtraction<br>Shape | | Place value (within 20)<br>Addition and subtraction (within 20)<br>Place value (within 50)<br>Length and height<br>Mass and volume<br><br>Money<br>Multiplication and division<br>Length and height<br>Mass, capacity and temperature | | Multiplication and division<br>Fractions<br>Geometry: Position and direction<br>Place value (within 100)<br>Money<br>Time<br><br>Fractions<br>Time<br>Geometry: Position and direction<br>Statistics | |
| **Science** **Plymouth Science** | Animals, humans and staying healthy (Cycle A) | | Material world (Cycle A) | | Looking after plants (Cycle A) | |
| **History (Kapow)** | What is my history? (Cycle A) | | How have toys changed? (Cycle A) | | How did we learn to fly? (Cycle A) | |

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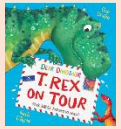
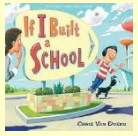
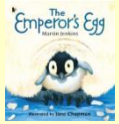
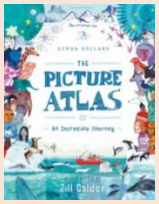
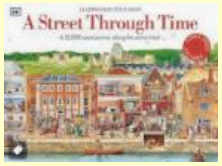
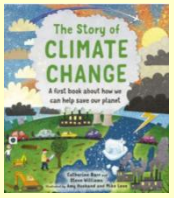
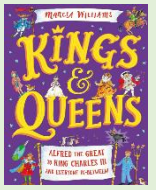
| **Geography (Kapow)** | | What is it like here? (Cycle A) | | What is the weather like here? (Cycle A) | | What can you see at the coast? (Cycle A) |
| **Art & Design** ***(Kapow)*** | Sculpture and 3D: Clay tile houses (Year 2) | | | Drawing: Make your mark (Year 1) | | Painting and mixed media: Colour splash (Year 1) |
| **DT** ***(Kapow)*** | | Cooking and nutrition: Balanced diet (Year 2) | Textiles: Puppets (Year 1) | | Structures: Constructing a windmill (Year 1) | |
| **Music** ***(Kapow)*** | Pulse and rhythm Theme: All about me (Year 1) | Musical me (Year 2) | Musical vocabulary Theme: Under the sea (Year 1) | Orchestral instruments Theme: Traditional Western stories (Year 2) | Dynamics, timbre, tempo and motifs Theme: Space (year 2) | Vocal and body sounds Theme: By the sea (Year 1) |
| **Computing** ***(Cornwall Digital)*** | Computer Science: Programming, including Controlling Hardware **Programming A: Moving a Robot (Year 1)** | Computer Science: Programming, including Controlling Hardware **Programming B: Programming Animations (Year 1)** | Computer Science: Data & Information **Data & information: Pictograms (Year 2)** | Information Technology: Computer Systems & Contexts **IT Around us: Technology Around Us (Year 1)** | Information Technology: Digital Media **Digital Design: Digital Painting (Year 2)** | Information Technology: Digital Media **Digital Sound: Making Music (Year 2)** |
| **PE** ***(Complete PE)*** | Hands 1<br>Jumping 1 | Wide, narrow, curled<br>Rackets, bats and balls | Games for understanding<br>Body parts | Linking<br>Feet 1 | Swimming<br>Hands 1 | Games for understanding<br>Jumping |
| **RE** ***(Cornwall Agreed Syllabus)*** | Which people are special and why? (EYFS) | Unit 1.3 Why does Christmas matter to Christians? [Incarnation] | Unit 1.1 What do Christians believe God is like? [God] | Unit 1.5 Why does Easter matter to Christians? [Salvation] | Unit 1.9 How should we care for others and the world and why does it matter? | Unit 1.7 Who is Jewish and how do they live? [God/Torah/the People] [double unit] |
| **PSHE (EYFS)** ***(Kapow)*** | My Feelings | Special relationships | Taking on challenges | Listening and following instructions | My family and friends | My well being |
| **PSHE (KS1) (Kapow)** | Family and relationships (Cycle A) | Health and well-being (Cycle A) | Safety and the changing body (Cycle A) | Citizenship (Cycle A) | Economic well-being (Cycle A) | Transition (Cycle A) |
| **Lyfta links** | | | | | | |
| **Trips/visitors** | | | | | | |

| Curriculum Map **Praa Sands:** *Year B* | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|---|---|---|---|---|---|---|
| **Topic** | **Holidays** | **My country** | **Schools through time** | **Climate** | **Kings and queens** | **China** |
| **Fiction text** |  <br>Grandad's Island - Benji Davies.<br><br>T-Rex on tour – Chae Strathie | <br>Paddington's London story treasury – Michael Bond.<br><br>Katie In London - James Mayhew |  <br>If I built a school – Chris Van Dusen<br><br>The Friendship Bench - Wendy Meddour & Daniel Egneus |  <br>Meerkat mail – Emily Gravett<br><br>The Emperor's Egg - Martin Jenkins & Jane Chapman | <br>The King's Pants – Nicholas Allen<br><br>The Queen's Hat – Steve Anthony | <br>The magic paintbrush – Julia Donaldson.<br><br>I love Chinese new year - Eva Wong Nava & Li Xin |
| **Non-fiction text** |  <br>The picture atlas - Simon Holland & Jill Calder | <br>The Big Book of the UK - Imogen Russell Williams & Louise Lockhart |  <br>A street through time - DK |  <br>The story of climate change - Catherine Barr, Steve Williams, Amy Husband & Mike Love |  <br>Kings and Queens from Alfred the Great to Charles III and everyone in between – Marcia Williams | <br>British Museum: Find Tom in Time, Ming Dynasty China |
| **English** | • Poetry<br>• Postcards<br>• Persuasive brochure | • Poetry<br>• Narrative<br>• Non-chronological report | • Poetry:<br>• Descriptive writing<br>• Persuasive advert | • Poetry:<br>• Letter writing<br>• Fact-files | • Poetry:<br>• Lost posters<br>• Newspaper article | • Poetry:<br>• Narrative – traditional tales<br>• Recount - diary |
| **Maths** | Place value (within 10)<br>Addition and subtraction (within 10)<br>Shape<br><br>Place value<br>Addition and subtraction<br>Shape | | Place value (within 20)<br>Addition and subtraction (within 20)<br>Place value (within 50)<br>Length and height<br>Mass and volume<br><br>Money<br>Multiplication and division<br>Length and height<br>Mass, capacity and temperature | | Multiplication and division<br>Fractions<br>Geometry: Position and direction<br>Place value (within 100)<br>Money<br>Time<br><br>Fractions<br>Time<br>Geometry: Position and direction<br>Statistics | |
| **Science** | Animal Safari<br>(Cycle B) | | Changing materials<br>(Cycle B) | | How does your garden grow?<br>(Cycle B) | |

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| **History** | What is history? (Cycle B) | | How was school different in the past? (Cycle B) | - | What is a Monarch? (Cycle B) | |
| **Geography** | | Why is our world wonderful?(Cycle B) | | Would you like to live in a hot place or cold place? (Cycle B) | | What is it like to live in Shanghi? (Cycle B) |
| **Art & Design** ***(Kapow)*** | Sculpture and 3D: Paper play (Year 1) | | Drawing: Tell a story (Year 2) | | Painting and mixed media: Life in colour (Year 2) | |
| **DT** ***(Kapow)*** | | Cooking and nutrition: Smoothies (Year 1) | | Textiles: Pouches (Year 2) | | Mechanisms: Fairground wheel (Year 2) |
| **Music** ***(Kapow)*** | Myths and legends (Year 2) | On this island: British songs and sounds (Year 2) | Tempo Theme: Snail and mouse (Year 1) | West African call and response song Theme: Animals (Year 2) | Timbre and rhythmic patterns Theme: Fairytales (Year 1) | Pitch and tempo Theme: Superheroes (Year 1) |
| **Computing** ***(Cornwall Digital)*** | Computer Science: Programming, including Controlling Hardware **Programming A: Scratch Jr (Year 2)** | Computer Science: Programming, including Controlling Hardware **Programming B: Robot Algorithms (Year 2)** | Computer Science: Data & Information **Data & information: Grouping Data (Year 1)** | Information Technology: Computer Systems & Contexts **IT Around us: Computer Systems & Networks (Year 2)** | Information Technology: Digital Media **Digital Design: Digital Photography (Year 1)** | Information Technology: Digital Media **Digital Design: Digital Writing (Year 1)** |
| **PE** ***(Complete PE)*** | Hands 2 Running | Team building Heroes | Feet 1 The zoo | Explorers Dodging | Swimming Hands 2 | Health and well being Bats, rackets and balls |
| **RE** ***(Cornwall Agreed Syllabus)*** | Which stories are special and why? (EYFS) | Unit 1.8 What makes some places sacred to believers? | Unit 1.4 What is the 'good news' Christians say Jesus brings? [Gospel] | Unit 1.2 Who do Christians say made the world? [Creation] | Unit: 1.10 What does it mean to belong to a faith community? | Unit 1.6 Who is Muslim and how do they live? [God/Tawhid/ibadah/ iman |
| **PSHE EYFS** **Kapow** | My feelings | Building relationships: Special relations | Managing self: Taking on challenges | Self-regulation: listening and following instructions | Building relationships: My family and friends. | Managing self: My well-being. |
| **PSHE KS1** **Kapow (cycle B)** | Family and relationships | Health and wellbeing | Safety and the changing body | Citizenship | Economic well-being | Transition |
| **Lyfta links** | | | | | | |
| **Trips/visitors** | | | | | | |