



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
That all pupils have daily access to a range of activities and sports, especially at break and lunch times - That at least 60% of pupils access a weekly sports/ physical activity club.	100% of pupils have daily access to a range of sports and physical activities totalling at least 30 minutes, through break times, lunch times and through the two hours of PE lessons taught through the delivery of our PE curriculum. - Around 30 children take part in a physical or sports-based club on a weekly basis (around 52% of pupils) – more in the Autumn term. - Gardening and forest school clubs have been available throughout the majority of the year. - We have also taken part in surfing and sailing clubs in the Autumn term. - Playground pals training was completed, giving the children numerous ideas and plans for games to play.	To continue 2024-25
That all pupils at Trannack understand the importance of physical activity for their general health and well-being, including their mental health.	Paralympian visited the school on Friday 21st June - Additional resources purchased, especially to support physical play at break and lunch times - All clubs are fully inclusive - 89.2% of pupils say that our school encourages them to look after their emotional and mental health AND their physical health.	Opportunities will be planned into the calendar for 2024-25
That all teachers and support staff at Trannack feel adequately equipped to teach and support children within a variety of sports and physical activities.	Supasports offered support and guidance for teachers and TAs through observation and training. Complete PE used extensively to support PE teaching/videos used to support CPD.	Upskilling will be maintained as a priority

<p>That pupils at Trannack are able to access and engage with a number of sports and physical activities that they would not normally have access to, taught by trained professionals who are experts in their field. That at least £60% of pupils engage directly with an activity they would not normally do.</p> <p>To raise the profile of team sports and the benefits they bring, both collectively and individually That 75% of Trannack pupils participate in competitive sport by the end of the year.</p>	<p>At least 60% of pupils engaged in an additional opportunity - Complete PE and Supasports enables us to provide a deep knowledge base for teaching a wide range of sports, including inclusive sports such as Boccia. - Surf club and day complete, taught by Global Boarders surf school. Surf day expanded to include all of KS2 (61% of the pupils in the school). - Sailing club complete taught by the Sailing Trust - Gardening/forest school clubs complete - Year 5 and 6 residential included access to additional activities such as coasteering, taught by First Wave adventures.</p> <p>All of UKS2 competed in cross-hub swimming gala (33% of pupils) - 33% pupils in the school competed in Coose Trannack Cross country races. - Sports day, which included interhouse cricket and athletics competitions, involved all the pupils in the school/was inclusive for SEN.</p>	<p>The change in festivals and provision will be monitored for impact in the Year 2024-25</p> <p>As above.</p>
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Key Priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Participate in inter- hub competitions x 6 involving teams across all age ranges	Sports teams from all classes	Key indicator 5: Increased participation in competitive sport.	Children have greater sense of achievement when competing with like-size schools.	£300 costs for prizes £1500 back fill staff to attend
Increase adventurous activity opportunities: Surfing subsidy	Pupils from KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the chance to attend an adventurous activity that they may not otherwise be able to do. 100% of those offered attend.	£1500
Provide CPD for support staff	Crofty hub PE lead teacher and support staff	Key Indicator 1: Increased confidence, knowledge, and skills of staff in teaching PE and sport.	Support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£9000
Increase the number and variety of after school physical activities	Pupils from KS1 and KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have greater variety of after school activities to engage in PE & sport through use of SupaSports and hub PE teacher. Increase by 20%.	£3000
Introduce 'Just Dance' and 'Fitter Futures' challenge sport and education	All pupils Class pack of 30 shared over 2 terms between Porthreath & Godrevy	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to	Greater % of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increase by 33%.	£200

Implement MOKI trackers to incentivize pupils to be more active		18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		£760
Undertake top up sessions for any Y6 child who is at risk of not achieving their 25 meters	Target Y6 individuals	Key Indicator 2	100% of Y6 can swim 25 meters.	£500
PE is a focus area for the year on the SDP – action the ‘principles’ document of self-evaluation when written by the Trust	Whole school	Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Accurate self-evaluation brings about culture change and next steps.	Time

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	 <i>Adam Boyes (Head of School)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Adam Boyes</i>
Governor:	<i>Dr Loveday Jenkin</i>
Date:	04.10.24