



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024-2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• 10 KS2 children accessed Surfing Club in Autumn 2024</li> <li>• 5 KS2 children accessed Sailing Club in 2025</li> <li>• Most children in KS2 accessed Surf Day in July 2025</li> <li>• Various small school hub sports events attended throughout the year by all upper KS2 children, including multi-sports, dodgeball and cricket.</li> <li>• Sports clubs run in the Autumn and Summer term by Supasports, plus boot camp and dance clubs – attended by 10 children on average.</li> <li>• Y5/6 play leaders engaged pupils in organised play at break and lunchtimes, taught by T. Studd in September.</li> <li>• All children have accessed swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• All KS2 children have had access to competitive and fun events with other local schools, building teamwork skills and confidence.</li> <li>• All KS2 children have had opportunities to take part in sporting activities that they would otherwise not have had, building confidence and resilience.</li> <li>• Y5/6 have had the opportunity to learn and develop leadership skills.</li> <li>• All children have had access to daily physical activity.</li> <li>• As part of our PSHE and DT curriculums and whole school offer, children have a good understanding of their bodies and how to stay healthy.</li> </ul>	<ul style="list-style-type: none"> <li>- Expand offer to include KS1 children</li> <li>- Continue providing opportunities for children to engage in activities that they would not otherwise have the opportunity to try. Look at ways to expand this to include other activities, such as coasteering or kayaking.</li> <li>- Clubs to continue to focus on sports and being physically active in 2025-2026</li> <li>- Continue and increase access to small school hub sports events – expand further for KS1.</li> </ul>

## Key Priorities and Planning 2025-26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engagement in Well Schools Programme, training provided by Well Schools practitioners/INSET	All staff	Key Indicator 1: Increased confidence, knowledge, and skills of staff in teaching PE and sport.	Support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Staff wellbeing cared for.	£4000
CPD support from Trust PE lead	All staff		All staff more confident to lead and support PE activities, both during lessons and at lunch	Share of £9100 to cover PE lead time
Increase number of parents able to support after school clubs	Staff and pupils		Reduce pressure on staff to run clubs, plus increase variety of sports offered through parental interest/expertise	Time/DBS checks
Improve resources and access to outdoor play equipment that is designed to build core strength	Pupils		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p style="text-align: center;">+</p> <p>Key Indicator 3. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Children have greater opportunities to engage in a wider variety of outdoor play at break and lunch</p> <p>Greater % of pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increase by 33%.</p>

<p>PE lead to introduce new sports during PE lessons for KS2</p> <p>Increase adventurous activity opportunities: Surfing club subsidy, Porthpean residential offered to Y5/6, sailing offered, surf day subsidy</p>	<p>Crofty hub PE lead teacher and support staff + pupils from KS2</p> <p>KS2 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have greater variety of after school activities to engage in PE &amp; sport through use of hub PE teacher. Increase by 20%.</p> <p>Children have the chance to attend an adventurous activity that they may not otherwise be able to do. 100% of those offered attend.</p>	<p>Share of £9100</p> <p>£2300</p>
<p>Participate in inter- hub competitions x 6 involving teams across all age ranges</p> <p>Increase the number and variety of after school physical activities</p>	<p>Crofty hub PE lead teacher and support staff + all pupils- sports teams from all classes</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>+</p> <p><i>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Children have greater sense of achievement when competing with like-size schools. 25% increase in number of children able to participate in competitions</p>	<p>Share of £9100</p>
<p>Undertake top up sessions for any Y6 child who is at risk of not achieving their 25 meters</p>	<p>Target Y6 individuals</p>		<p>100% of Y6 can swim 25 metres.</p>	<p>£250</p>

## Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	 <i>Adam Boyes (Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Adam Boyes</i>
Governor:	<i>Dr Loveday Jenkin</i>
Date:	24.10.25