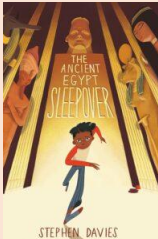
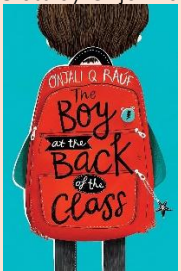
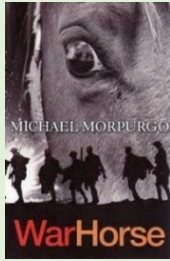
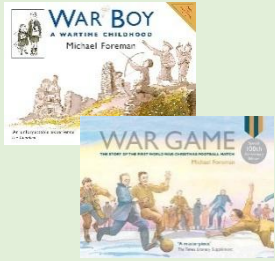
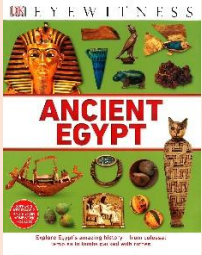
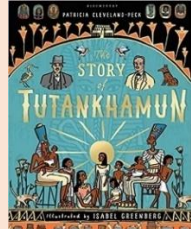
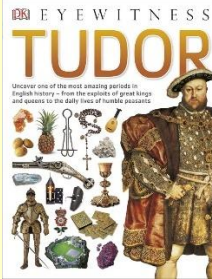
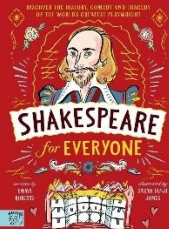
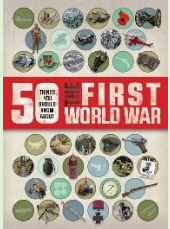
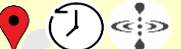
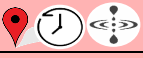
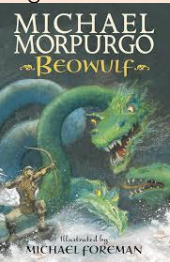
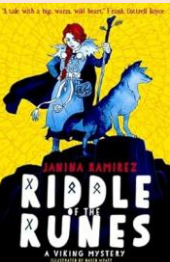
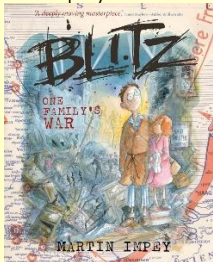
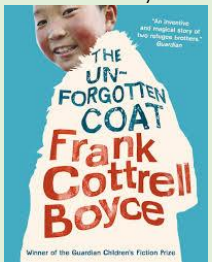
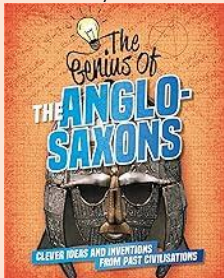
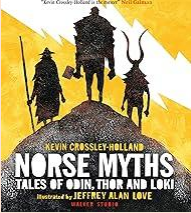
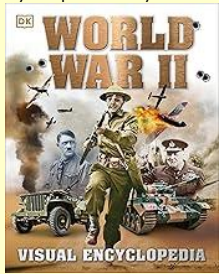
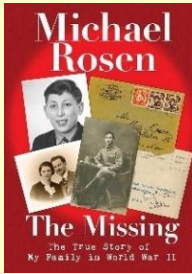
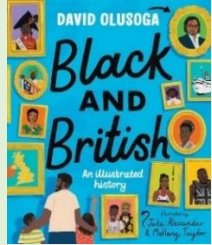
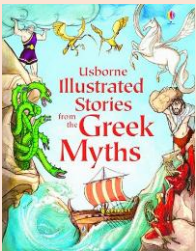
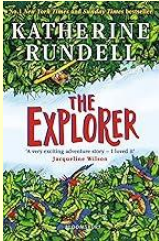
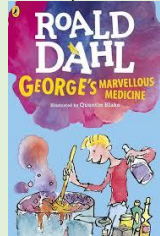
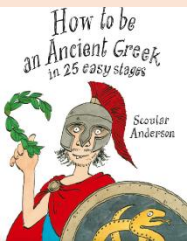
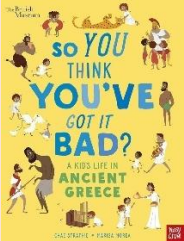
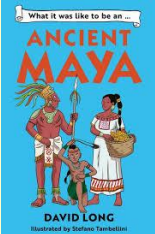
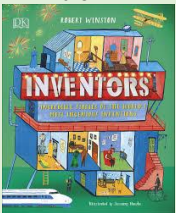
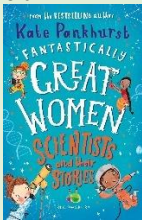
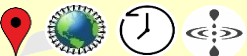


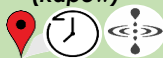
Curriculum Map Godrevy: Year A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Papyrus, Pyramids & Power	Papyrus, Pyramids & Power	Turbulent Tudors	Turbulent Tudors	World War 1: The War to End All Wars	World War 1: The War to End All Wars
Fiction text		The Ancient Egypt Sleepover by Stephen Davies 	The Boy at the Back of the Class by Onjali Rauf 	The Secret Diary of Thomas Snoop by Philip Ardagh (Y3/4) & Spy Master: First Blood by Jan Burchett (Y5/6) 	A Midsummer Night's Dream by William Shakespeare 	War Horse by Michael Morpurgo 	War Boy & War Game by Michael Foreman 
Non-fiction text		Ancient Egypt DK Eyewitness 	The Story of Tutankhamun by Patricia Cleveland-Peck 	Tudor by DK Eyewitness 	Shakespeare for Everyone by Emma Roberts 	Introduction to the First World War by Ruth Brocklehurst 	50 Things You Should Know About WW1 by Jim Eldridge 
English 		- Suspense stories - Information texts - Poetry: Haikus	- Biographies - Newspaper reports - Poetry: Odes	- Recounts - Information texts - Poetry: Limericks	- Script writing - Fantasy stories - Poetry: Cinquains	- Reports/recounts - Diaries - Poetry: War poems	- Persuasive texts - Narrative writing - Poetry: War poems
Maths (White Rose Maths) Year 3/4 units Year 5/6 units 		Place Value Addition & Subtraction Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A Measurement Fractions A Multiplication & Division B	Multiplication & Division B Length & Perimeter Fractions A Fractions B Decimals A Area, Perimeter & Volume	Mass & Capacity Fractions B Decimals B Fractions, decimals & percentages	Time Decimals Money Ratio Algebra Geometry: Shape Geometry: Position & Direction	Geometry: Shape Geometry: Position & Direction Statistics Statistics Measurement: Converting Units
Science (Plymouth Science) Year 3/4 units Year 5/6 units		Electricity/Electricity: (Y3/4, Cycle B: How Stuff Works) (Y5/6, Cycle B: Bright Sparks) 		Sound (Y3/4, Cycle A: Movie magic) 		Plants and living things (Y3/4, Cycle A: Nurture Nature) 	
History		What was important to Ancient Egyptians? (Kapow Y3 unit) 		What was life like in Tudor Britain? (Kapow Y5/6 unit) 		How was World War 1 fought? (In-house unit) 	

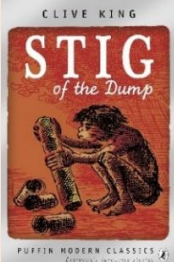
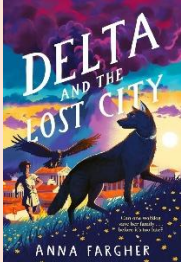
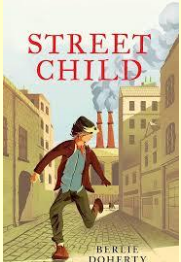
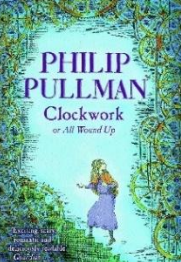
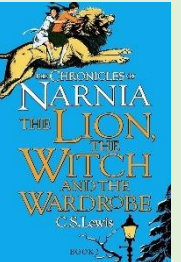
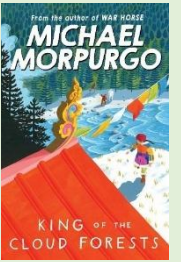
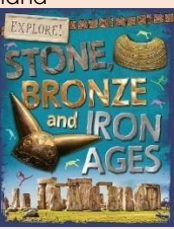
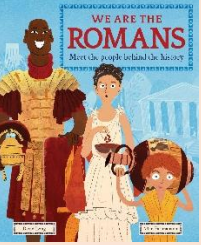
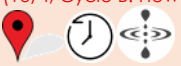
Geography		Would you like to live in the desert? (Kapow Y5 unit) 		Where did the Tudors travel to (explorers)? (In house unit) 		Where was WW1 fought? (In house unit) 
Art & Design (Kapow) 	Drawing: <i>I need space</i> (Kapow Y5 unit)		Photography (Kapow Y6 unit)		Painting: 20th Century Portraits (Kapow Y5 unit)	
DT (Kapow) 		Textiles Egyptian collars – Y5/6 unit		Textiles – Tudor waistcoat (<i>Waistcoats</i> – Y6 unit)		Food – Front line foods (<i>What could be healthier?</i> – Y5 unit)
Computing (Cornwall Digital) 	Systems & searching (Y5) - Computer Systems & Contexts + Internet Safety	Video Editing (Y5) - Digital Media + Internet Safety	Web Page Creation (Y6) - Digital Media + Internet Safety	Microbit from 1st use (Y5) - Programming A + Internet Safety	Selection in Quizzes (Y5) - Programming B + Internet Safety	Sensing with Microbits (Y6) - Programming B + Internet Safety
Music (Kapow) 	Composition notation (Ancient Egypt) (Kapow Y5/6 unit)	Christmas Play	Looping & remixing (Kapow Y5/6 unit)	Baroque (Kapow Y5/6 unit)	Themes & variations (Kapow Y5/6 unit)	Advanced rhythms (Kapow Y5/6 unit)
PE (Complete PE) 	Rounders (Y3) + <i>Cross country</i>	Symmetry/Asymmetry (Y3 gymnastics) + <i>Yoga</i>	Boccia (Y4) + <i>Swimming</i>	Cricket (Y5) + <i>Aerobics</i>	Tennis (Y6) + <i>Rounders</i>	Athletics (Y3) + Sports Day practice
MFL (Kapow) Year 3/4 units (Cycle A) Year 5/6 units (Cycle A) 	French greetings	French adjectives	Playground games	French classroom	Bon appetit!	Shopping for food
	Portraits	Families	Clothes	Weather	Exploring the French Speaking world	Holidays
PSHE (Kapow) 	- Y3/4 Family & relationships (A) - Y5/6 Family & relationships (A) - NSPCC PANTS rule & Bubbles to protect	- Y3/4 Citizenship (A) - Y5/6 Citizenship (A)	- Y3/4 Health & well-being (A) - Y5/6 Health & well-being (A)	- Y3/4 Economic well-being (A) - Y5/6 Economic well-being (A)	- Y3/4 Safety & the changing body (A) - Y5/6 Safety & the changing body (A) - RSE	- Y3/4 Transition (A) - Y5/6 Transition & Identity (A)

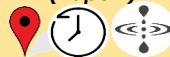
Curriculum Map Godrevy: Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Invasion (Anglo-Saxons/Scots)	Invasion (Vikings)	World War 2		People on the move (Windrush)	People on the move (Refugees)
Fiction text	Beowulf by Michael Morpurgo 	Riddle of the Runes by Janina Ramirez 	The Valley of Lost Secrets by Lesley Parr 	Blitz: One Family's War by Martin Impey 	Windrush Child by Benjamin Zephaniah 	The Unforgotten Coat by Frank Cottrell Boyce 
Non-fiction text	The Genius of the Anglo-Saxons by Izzi Howell 	Norse Myths: Tales of Odin, Thor and Loki by Kevin Crossley-Holland and Jeffrey Alan Love 	World War II Visual Encyclopedia by DK 	The Missing by Michael Rosen 	Black and British: An Illustrated History by David Olusoga 	Who are Refugees and Migrants? by Michael Rosen & Annemarie Young 
English 	- Quest stories - Information texts - Poetry: Kennings	- Instructions - Explanation texts - Poetry: Narrative poems	- Newspaper report - Character description - Diary entry/recounts - Poetry: War poets	- Persuasive writing - Narrative - Poetry: War poets	- Diary/recount writing - Non-chronological reports - Poetry: Rhyming couplets	- Biographies - Persuasive texts - Poetry: Tankas
Maths (White Rose Maths) Year 3/4 units Year 5/6 units 	Place Value Addition & Subtraction Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A Measurement Fractions A Multiplication & Division B	Multiplication & Division B Length & Perimeter Fractions A Fractions B Decimals A Area, Perimeter & Volume	Mass & Capacity Fractions B Decimals B Fractions, decimals & percentages	Time Decimals Money Ratio Algebra Geometry: Shape Geometry: Position & Direction	Geometry: Shape Geometry: Position & Direction Statistics Statistics Measurement: Converting Units
Science (Plymouth Science) Year 3/4 units Year 5/6 units 	Light/Light (Y3/4, Cycle A: Movie magic) (Y6, Cycle B: Bright Sparks) 	Materials (Rocks) (Y3/4, Cycle A: Archeology) 	Animals, including humans (Y3/4, Cycle B: Our amazing body) Animals, including humans (Y5/6, Cycle B: Healthy body, healthy mind) 		Animals, including Humans: (Y5/6, Cycle A: Living, growing & changing) 	Living things & their habitats (Y5/6, Cycle B: Following Darwin's Footsteps) 
History	How hard was it to invade and settle? (Anglo-Saxons, Kapow Y3/4 unit) 	Were the Vikings raiders, traders or something else? (Kapow Y5/6 unit) 	What was the impact of World War 2 on the people of Britain? (Kapow Y6 unit) 		Was the Windrush Generation treated fairly? (Oak Academy Y6 lesson) 	

Geography	What did Anglo-Saxon Settlements look like? (Kapow Y3/4 unit, lesson 2)  		Where did World War 2 happen? (including Russia – 1 lesson)    	Why do oceans matter? (Kapow Y5 unit + 2 additional lessons on how oceans were used in the war) 	People on the move (Oak Academy migration unit)   	Where does our food come from? (Kapow Y4 unit - Link with Caribbean location) 
Art & Design (Kapow)   	Drawing: Exploring tone, texture and proportion (Y4)		Painting and mixed media: Light and dark (Y4)		Sculpture and 3D: Mega materials (Y4)	
DT (Kapow)   		Cooking & nutrition: <i>Come dine with me – Y5/6 unit</i>		Structures: Playgrounds – Y5/6 unit		Digital World: Navigating the world – Y5/6 unit
Computing (Cornwall Digital)  	Communication & Collaboration (Y6) - Computer Systems & Contexts + Internet Safety	Vector Drawing (Y5) - Digital Media + Internet Safety	3D Modelling (Y6) - Digital Media + Internet Safety	Flat-file Databases Y5) - Data & Information + Internet Safety	Spreadsheets (Y6) - Data & Information + Internet Safety	Variables in Games (Y6) - Programming A + Internet Safety
Music (Kapow)  	Developing singing technique (The Vikings - Y3)	Christmas Play	Songs of WW2 (Y6)	Holi Festival (Y5)	Caribbean music (Y3)	Blues (Y5)
PE (Complete PE)  	Golf (Y3) + Cross country	Dodgeball (Y3) + Yoga	Bridges (Gymnastics – Y4) + Swimming	Hockey (Y5) + Aerobics	Football (Y5) + Rounders	Throwing/Jumping (Y5 Athletics) + Sports Day practice
MFL (Kapow)   Year 3/4 units (Cycle B) Year 5/6 units (Cycle B)	This is me	School Days	Birthday Celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
	French transport	In my French house	French Music	Verbs in a French Week	Visiting a town in France	French sport/Olympics
RE (Cornwall Agreed Syllabus)    	How do Christians decide how to live? (UKS2)	Why do Hindus want to be good? (UKS2)	How does faith help people when life gets hard? (UKS2)	What do Christians believe Jesus did to save people? (UKS2)	Why some people believe in God and others not (UKS2)	What does it mean to be a Muslim in Britain today? (UKS2)
PSHE (Kapow)     	- Y3/4 Family & relationships (B) - Y5/6 Family & relationships (A) - NSPCC PANTS rule & Bubbles to protect	- Y3/4 Citizenship (B) - Y5/6 Citizenship (B)	- Y3/4 Health & well-being (B) - Y5/6 Health & well-being (B)	- Y3/4 Economic well-being (B) - Y5/6 Economic well-being (B)	- Y3/4 Safety & the changing body (B) - Y5/6 Safety & the changing body (B)	- Y3/4 Transition (B) - Y5/6 Transition & Identity (B) - RSE

Curriculum Map Godrevy: Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	It's all Greek to me: Ancient Greece and its Legacy		Life in the Rainforest (including the Ancient Mayans)		Inventors!	
Fiction text	Illustrated Stories from the Greek Myths by Usborne 		The Explorer by Katherine Rundell 		Charlie & the Chocolate Factory by Roald Dahl 	George's Marvellous Medicine by Roald Dahl 
Non-fiction text	How to be an Ancient Greek by Scouler Anderson 	So You Think You've Got it Bad by Chae Strathie & Marisa Morea 	Rainforest Warrior: The Story of Chico Mendes by Anita Ganeri (Y3/4) and Amazon Basin by Simon Chapman  	What it was like to be an Ancient Maya by David Long 	Inventors: Incredible stories of the world's most ingenious inventions by Robert Winston 	Fantastically Great Women Scientists and their Stories by Kate Pankhurst 
English	- Character description - Writing Greek myths - Instruction text - Poetry: Haikus		- Narrative - Recount (Rang Tan in my bedroom) - Poetry: Quatrains		- Diary of a Mayan - Instructions – Mayan hot chocolate - Poetry: Clerihews	
Maths (White Rose Maths) Year 3/4 units Year 5/6 units	Place Value Addition & Subtraction Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A Measurement Fractions A Multiplication & Division B	Multiplication & Division B Length & Perimeter Fractions A Fractions B Decimals A Area, Perimeter & Volume	Mass & Capacity Fractions B Decimals B Fractions, decimals & percentages	Time Decimals Money Ratio Algebra Geometry: Shape Geometry: Position & Direction	Geometry: Shape Geometry: Position & Direction Statistics Statistics Measurement: Converting Units
Science (Plymouth Science) Year 3/4 units Year 5/6 units	Materials (States of matter) (Y3/4, Cycle B, Amazon to Antarctica) 	Earth & space (Y5/6, Cycle A: Out of This World) 	Materials (Properties and changes) (Y5/6, Cycle A: Out of This World) 		Living things and their habitats (Y3/4, Cycle B: From Amazon to Arctic) 	
History	What is the legacy of the Ancient Greek civilisation? (Kapow Y5 unit) 			The achievements and impact of the ancient Maya (Kapow Y4 unit) 	Which Cornish inventions have had the biggest influence on our lives today? (In-house KS2 unit) 	

Geography		What are rivers/how are they used? (Kapow Y4) 	Why are rainforests important to us? (Kapow Y3/4) 			Where does our energy come from? (Kapow Y5/6) 
Art & Design (Kapow) 	Drawing (Exploring tone, texture and proportion – Y3/4 unit)		Painting/Mixed Media (Light and dark – Y3/4 unit)		Craft and Design: (Fabric of nature – Y4 unit)	
DT (Kapow) 		Structures: Constructing a castle/Greek temple - Y3/4 unit		Cooking and nutrition: Eating seasonally - Y3/4 unit		Electrical systems: Wobble Bots – Y5/6 unit
Computing (Cornwall Digital) 	Connecting Computers (Y3): Digital devices + Internet Safety	IT around us – the internet (Y4) + Internet Safety	Branching databases (Y3) + Internet Safety	Photo manipulation (Y4) + Internet Safety	Sequence in music (Y3) + Internet Safety	Audio editing (Y4) + Internet Safety
Music (Kapow) 	Rock and Roll (Y3/4)	Christmas play	Body and tuned percussion (Theme: Rainforests) – Y3/4	Haiku, music and performance (Theme: Hanami festival) – Y3/4	Dynamics, pitch and texture (Theme: Coast) – Y5/6	Melodies + Harmonies (Theme: Sea Shanties) - in-house unit, link with Cornwall topic
PE (Complete PE) 	Orienteering (Y3) + Cross country	Boccia (Y4) + Yoga	Canon and Unison (Gymnastics – Y3) + Swimming	Tag Rugby (Y5) + Aerobics	Basketball (Y5) + Rounders	Athletics (Y5) + Sports Day practice
MFL (Kapow)  Year 3/4 units (Cycle A) Year 5/6 units (Cycle B)	French greetings	French adjectives	Playground games	French classroom	Bon appetit!	Shopping for food
	Portraits	Families	Clothes	Weather	Exploring the French Speaking world	Holidays
RE (Cornwall Agreed Syllabus) 	What do Christians learn from the creation story? (LKS2)	How do festivals and worship show what matters to Muslims? (LKS2)	How and why do people try and make the world a better place? (LKS2)	Why do Christians call the day Jesus died Good Friday? (LKS2)	How/why do people in Cornwall mark the significant events of life? (LKS2)	What does it mean to be Hindu in Britain today? (LKS2)
PSHE (Kapow) 	- Y3/4 Family & relationships (A) - Y5/6 Family & relationships (A) - NSPCC PANTS rule & Bubbles to protect	- Y3/4 Citizenship (A) - Y5/6 Citizenship (A)	- Y3/4 Health & well-being (A) - Y5/6 Health & well-being (A)	- Y3/4 Economic well-being (A) - Y5/6 Economic well-being (A)	- Y3/4 Safety & the changing body (A) - Y5/6 Safety & the changing body (A) - RSE	- Y3/4 Transition (A) - Y5/6 Transition & Identity (A)

Curriculum Map Godrevy: Year D		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ancient Britain to Roman Britain		What was it like to live in Victorian times?		Extreme Earth (Freezing Earth)	Extreme Earth (Massive Earth)	
Fiction text	Stig of the Dump by Clive King 	Delta and the Lost City by Anna Fargher 	Street Child by Berlie Doherty 	Clockwork by Philip Pullman 	The Lion, the Witch & the Wardrobe by CS Lewis 	King of the Cloud Forests by Michael Morpurgo 	
Non-fiction text	Stone, Bronze and Iron Ages (Explore!) by Sonya Newland 	We are the Romans by David Long 	Victorians by DK & the Great Stink by Colleen Paëff 	You Wouldn't Want To Be a Victorian Schoolchild! by John Malam 	Escape from the Antarctic by Ernest Shackleton & Shackleton's Journey by William Gill 	Everest by Alexandra Stewart & Joe Todd-Stanton 	
English 	• Narrative • Instructions • Poetry: Narrative		• Persuasive writing • Diary entries/recount • Speeches • Poetry: Victorian poets		• Narrative • Non-chronological report • Poetry: Victorian poets		• Information texts • Narratives • Poetry: Pantoun
Maths (White Rose Maths) Year 3/4 units Year 5/6 units 	Place Value Addition & Subtraction Place Value Addition & Subtraction Multiplication & Division A		Multiplication & Division A Measurement Fractions A Multiplication & Division B		Mass & Capacity Fractions B Decimals B Fractions, decimals & percentages		Time Decimals Money Ratio Algebra Geometry: Shape Geometry: Position & Direction
Science (Plymouth Science) Year 3/4 units Year 5/6 units	Forces (Y3/4, Cycle B: How Stuff Works) 		Animals, including humans (Y3/4, Cycle B: Our amazing body) 		Forces (Y5/6, Cycle A: Engineers) 		
History	Would you prefer to have lived in the Stone, Bronze or Iron Age? (Kapow Y3 unit) 	Why did the Romans invade and settle in Britain? (Kapow Y3 unit) 	Victorian Britain (In-house KS2 unit)	Victorian Cornwall (In-house KS2 unit)			

Geography					Who lives in Antarctica (Shackleton)? (Kapow Y3 unit) 	Why do people live near volcanoes? (Kapow Y3 unit) 
Art & Design (Kapow) 		Painting and mixed media: Light and dark (Kapow Y3/4 unit)	Drawing: Expressing Ideas (Kapow Y5/6 unit)		Sculpture and 3D: mega materials (Kapow Y3/4 unit)	
DT (Kapow) 	Electrical systems: Electric poster (Kapow Y3/4 unit)			Cooking and nutrition: adapting a recipe (Kapow Y3/4 unit)		Textiles: fastenings (Kapow Y3/4 unit)
Computing (Cornwall Digital) 	Animation (Y3) + Internet Safety	Microbits (Y3) + Internet Safety	Data logging (Y4) + Internet Safety	Programming B (Y3) – Events and Actions + Internet Safety	Programming A - Repetition with shapes (Y4) + Internet Safety	Programming B - Repetition in games (Y4) + Internet Safety
Music (Kapow) 	Adapting and transposing motifs (Theme: Romans) (Kapow Y3/4 unit)	Christmas play songs	Body and tuned percussion (Theme: Rainforests) (Kapow Y3/4 unit)	Samba and carnival sounds & instruments (Theme: South America) (Kapow Y3/4 unit)	Changes in pitch, tempo and dynamics (Theme: Rivers) (Kapow Y3/4 unit)	Creating compositions in response to an animation (Theme: Mountains) (Kapow Y3/4 unit)
PE (Complete PE) 	Quidditch (Y3) + Cross country	Badminton (Y4) + Yoga	Counterbalance (Gymnastics – Y5) + Swimming	Netball (Y5) + Aerobics	Handball (Y5) + Rounders	Throwing & Jumping – (Athletics – Y6) + Sports Day practice
MFL (Kapow)  Year 3/4 units (Cycle B) Year 5/6 units (Cycle B)	This is me	School Days	Birthday Celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
	French transport	In my French house	French Music	Verbs in a French Week	Visiting a town in France	French sport/Olympics
RE (Cornwall Agreed Syllabus) 	How do festivals and worship show what matters to Jewish people? (LKS2)	What is it like for someone to follow God? (LKS2)	For Christians what was the impact of Pentecost? (LKS2)	What do Hindus believe God is like? (LKS2)	What kind of world did Jesus want? (LKS2)	What is the Trinity and why is It important to Christians? (LKS2)
PSHE (Kapow) 	- Y3/4 Family & relationships (B) - Y5/6 Family & relationships (A) - NSPCC PANTS rule & Bubbles to protect	- Y3/4 Citizenship (B) - Y5/6 Citizenship (B)	- Y3/4 Health & well-being (B) - Y5/6 Health & well-being (B)	- Y3/4 Economic well-being (B) - Y5/6 Economic well-being (B)	- Y3/4 Safety & the changing body (B) - Y5/6 Safety & the changing body (B)	- Y3/4 Transition (B) - Y5/6 Transition & Identity (B) - RSE