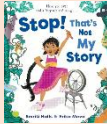
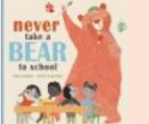
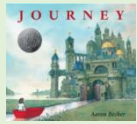
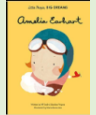
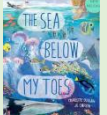


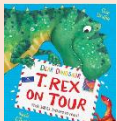
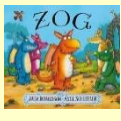
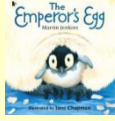
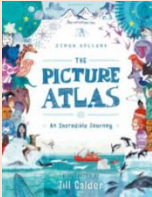
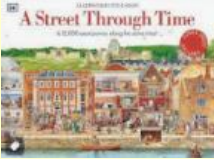
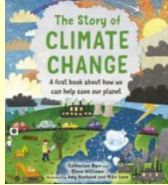
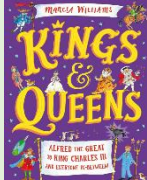
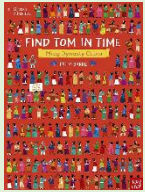


Curriculum Map Praa Sands: Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me!	My school	Toys	Weather	Flying High	The seaside
Fiction text	  Stop! That's Not My Story - Smriti Halls & Erika Meza On Sudden hill – Benji Davies	  Never Take a Bear to School - Mark Sperring The Everywhere Bear – Julia Donaldson	  Old Bear – Jane Hissy The Lost Property Office – Emily Rand	  The Rhythm of the Rain – Grahame Baker-Smith Bloom – Anne Booth & Robyn Owen Wilson.	  Emma Jane's Aeroplane - Katie Haworth & Daniel Rieley Journey – Aaron Becker	  The Storm Whale – Benji Davies Hello Lighthouse – Sophie Blackall
Non-fiction text	 Hello World - Jonathan Litton & L'Atelier Cartographik	 Stuff to Know When You Start School - DK	 Terrific Toys – William Anthony	 Questions and Answers About Weather - Katie Daynes & Marie-Eve Tremblay	 Amelia Earhart – Isabel Sanchez	 The Sea Below My Toes - Charlotte Guillain & Jo Empson
English 	- Poetry: Acrostic - Autobiography - Narrative – traditional tale	- Poetry: Poems about senses. - Narrative - News report – bear in the school!	- Poetry: Alliteration (winter) - Recount - Instructions: How to rescue a bear.	- Poetry: Performance poetry - Narrative: Write from the rain's perspective. - Information – water cycle.	- Poetry: Haiku - Postcards - Biography – Amelia Earhart	- Poetry: Riddles - Narrative: Write the sequel. - Persuasive speech
EYFS English	- Use full sentences in speech. - Acquire new vocabulary and use throughout the day. - Use descriptive language.	Sound out to write simple labels/ captions.	Sound out to write simple words/ phrases.	Sound out to write simple sentences	Sound out to write simple sentences	Sound out to write simple sentences
Maths KS1 	Place value (within 10) Addition and subtraction (within 10) Shape Place value Addition and subtraction Shape		Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume Money Multiplication and division Length and height Mass, capacity and temperature		Multiplication and division Fractions Geometry: Position and direction Place value (within 100) Money Time Fractions Time Geometry: Position and direction Statistics	
Maths EYFS	Match, sort and compare Measure and patterns It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides.		Alive in 5 Mass and capacity Growing 6, 7, 8 Length height and time Building 9 and 10 Explore 3d shapes		To 20 and beyond How many now? Manipulate compose and decompose Sharing and grouping Visualise build and map Make connections	



Science <i>(Plymouth Science)</i> 	Animals, humans & staying healthy (Cycle A)		Material world (Cycle A)		Looking after plants (Cycle A)	
History <i>(Kapow)</i> 	How am I making history? (Cycle A)		How have toys changed? (Cycle A)		How did we learn to fly? (Cycle A)	
Geography <i>(Kapow)</i>		What is it like here? (Cycle A)		What is the weather like here? (Cycle A)		What can you see at the coast? (Cycle A)
Art & Design <i>(Kapow)</i> 	Sculpture and 3D: Clay tile houses (Year 2)			Drawing: Make your mark (Year 1)		Painting and mixed media: Colour splash (Year 1)
DT <i>(Kapow)</i> 		Cooking and nutrition: Balanced diet (Year 2)	Textiles: Puppets (Year 1)		Structures: Constructing a windmill (Year 1)	
Music <i>(Kapow)</i> 	Pulse and rhythm: My favourite things.	Pitch: Musical me	Pitch: Superheroes	Tempo: The snail and the mouse	Contrasting dynamics: Space.	Dynamics: Beside the seaside
Computing <i>(Cornwall Digital)</i> 	Computer Science: Programming, including Controlling Hardware Programming A: Moving a Robot (Year 1)	Computer Science: Programming, including Controlling Hardware Programming B: Programming Animations (Year 1)	Computer Science: Data & Information Data & information: Pictograms (Year 2)	Information Technology: Computer Systems & Contexts IT Around us: Technology Around Us (Year 1)	Information Technology: Digital Media Digital Design: Digital Painting (Year 2)	Information Technology: Digital Media Digital Sound: Making Music (Year 2)
PE <i>(Complete PE)</i> 	- Hands 1 - Jumping 1	- Wide, narrow, curled - Rackets, bats and balls	- Games for understanding - Body parts	- Linking - Feet 1	- Swimming - Hands 1	- Games for understanding - Jumping
RE <i>(Cornwall Agreed Syllabus)</i> 	Which people are special and why? (EYFS)	Unit 1.3 Why does Christmas matter to Christians? [Incarnation]	Unit 1.1 What do Christians believe God is like? [God]	Unit 1.5 Why does Easter matter to Christians? [Salvation]	Unit 1.9 How should we care for others and the world and why does it matter?	Unit 1.7 Who is Jewish and how do they live? [God/Torah/the People] [double unit]
PSHE <i>(Kapow)</i> 	Family and relationships (Cycle A)	Health and well-being (Cycle A)	Safety and the changing body (Cycle A)	Citizenship (Cycle A)	Economic well-being (Cycle A)	Transition (Cycle A)



Curriculum Map Praa Sands: Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Holidays	My country	Schools through time	Climate	Kings and queens	China
Fiction text	  Grandad's Island - Benji Davies. T-Rex on tour – Chae Strathie	  Paddington's London story treasury – Michael Bond. Katie In London - James Mayhew	  If I built a school – Chris Van Dusen Zog – Julia Donaldson	  Meerkat mail – Emily Gravett The Emperor's Egg - Martin Jenkins & Jane Chapman	  The King's Pants – Nicholas Allen The Queen's Hat – Steve Anthony	  The magic paintbrush – Julia Donaldson. I love Chinese new year - Eva Wong Nava & Li Xin
Non-fiction text	 The picture atlas - Simon Holland & Jill Calder	 The Big Book of the UK - Imogen Russell Williams & Louise Lockhart	 A street through time - DK	 The story of climate change - Catherine Barr, Steve Williams, Amy Husband & Mike Love	 Kings and Queens from Alfred the Great to Charles III and everyone in between – Marcia Williams	 British Museum: Find Tom in Time, Ming Dynasty China
English 	- Poetry - Postcards - Persuasive brochure	- Poetry - Narrative - Non-chronological report	- Poetry: - Narrative - Persuasive advert	- Poetry: - Letter writing - Fact-files	- Poetry: - Lost posters - Newspaper article	- Poetry: - Narrative – traditional tales - Recount - diary
EYFS English	- Use full sentences in speech. - Acquire new vocabulary and use throughout the day. - Use descriptive language.	Sound out to write simple labels/captions.	Sound out to write simple words/phrases.	Sound out to write simple sentences	Sound out to write simple sentences	Sound out to write simple sentences
Maths KS1 	Place value within 20 Addition and subtraction within 20 Place value within 100 Geometry – shape.		Addition and subtraction within 100 Multiplication and division Length and height Statistics		Money Fractions Time Mass capacity and temperature Geometry – position and direction.	
Maths EYFS	Match, sort and compare Measure and patterns It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides.		Alive in 5 Mass and capacity Growing 6, 7, 8 Length height and time Building 9 and 10 Explore 3d shapes		To 20 and beyond How many now? Manipulate compose and decompose Sharing and grouping Visualise build and map Make connections	



Science	Animal Safari (Cycle B) 		Changing materials (Cycle B) 		How does your garden grow? (Cycle B) 	
History	What is history? (Cycle B) 		How was school different in the past? (Cycle B) 		What is a monarch? (Cycle B) 	
Geography		Why is our world wonderful? (Cycle B) 		Would you like to live in a hot place or cold place? (Cycle B) 		What is it like to live in Shanghai? (Cycle B)
Art & Design (Kapow) 	Sculpture and 3D: Paper play (Year 1)		Drawing: Tell a story (Year 2)		Painting and mixed media: Life in colour (Year 2)	
DT (Kapow) 		Cooking and nutrition: Smoothies (Year 1)		Textiles: Pouches (Year 2)		Mechanisms: Fairground wheel (Year 2)
Music (Kapow) 	Musical structure: Myths and legends	Singing: On this island (UK)	Instruments: Musical story telling	Call and response: Animals	Musical symbols: Under the sea	Sound patterns: Fairytales
Computing (Cornwall Digital) 	Computer Science: Programming, including Controlling Hardware Programming A: Scratch Jr (Year 2)	Computer Science: Programming, including Controlling Hardware Programming B: Robot Algorithms (Year 2)	Computer Science: Data & Information Data & information: Grouping Data (Year 1)	Information Technology: Computer Systems & Contexts IT Around us: Computer Systems & Networks (Year 2)	Information Technology: Digital Media Digital Design: Digital Photography (Year 1)	Information Technology: Digital Media Digital Design: Digital Writing (Year 1)
PE (Complete PE) 	Hands 2 Running	Team building Heroes	Feet 1 The zoo	Explorers Dodging	Swimming Hands 2	Health and well being Bats, rackets and balls
RE (Cornwall Agreed Syllabus) 	Which stories are special and why? (EYFS)	Unit 1.8 What makes some places sacred to believers?	Unit 1.4 What is the 'good news' Christians say Jesus brings? [Gospel]	Unit 1.2 Who do Christians say made the world? [Creation]	Unit: 1.10 What does it mean to belong to a faith community?	Unit 1.6 Who is Muslim and how do they live? [God/Tawhid/ibadah/iman]
PSHE (Kapow) 	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic well-being	Transition